

# Preparatory School Handbook

2020/2021

Year 2

## Our “I CARE” Core Values

### **Innovation**

*seeking ways to grow our enquiring minds*

### **Confidence**

*developing our confidence through learning and co-curricular activities*

### **Aspiration**

*preparing for the future and seizing every opportunity*

### **Respect**

*caring for others and ourselves*

### **Enthusiasm**

*readily embracing new challenges*

## Term Dates 2020-2021

### **MICHAELMAS TERM 2020**

Staff inset days	Tuesday 1 & Wednesday 2 September
First day of term	Thursday 3 September
Half term holiday	Monday 19 October – Friday 30 October
Last day of term	Wednesday 16 December (finish at 15:30)

### **LENT TERM 2021**

Staff inset day	Tuesday 5 January
First day of term	Wednesday 6 January
Half term holiday	Monday 15 February – Friday 19 February
Last day of term	Friday 26 March (finish at 15:30)

### **TRINITY TERM 2021**

Staff inset day	Monday 12 April
First day of term	Tuesday 13 April
Bank Holiday	Monday 3 May
Staff inset day	Friday 28 May
Half term holiday	Friday 28 May – Friday 4 June
Last day of term	Wednesday 7 July (finish at 15:30)

## On Your First Day – New Pupils

### A Warm Welcome

We are a happy, friendly school. New pupils can come along to the Prep Office and be met by the class teacher on their first day.

Once you and your child feel confident to begin using the pick-up and drop-off points, if travelling by car, you can then do so.

### Arrival and Going Home

#### Drop Off 08:20 – 08.45

Pre-Prep pupils can be dropped off at the Refectory entrance between 08:20-08:45

Late arrivals should go to the Prep School office to sign in.

#### Pick Up 15:30

Pre-Prep pupils are brought to the pick-up area at the front of the main school at 15:30.

Pupils with an older sibling can use the late stayers' facility and are then brought to the pick-up area at the time their eldest sibling's school day finishes.

### Checklist of daily essentials:

- **Morning snack:** a healthy snack can be brought for morning break. This can be fruit, crackers, cereal bar or a bread bun (no sweets, chocolate or crisps). Please note, we are a nut free school, please check the ingredients.
- **Water:** a bottle of water (named) as we encourage pupils to keep hydrated throughout the day.
- **Outdoor clothing:** the school coat should be brought every day. In addition, a pair of waterproof trousers and wellington boots are needed for playtimes every day which can be kept in the cloakroom (boot bags are available from the Uniform Shop.)
- **Stationery** – all stationery items are provided by the School and we discourage pupils from bringing their own items. Where a child has been awarded a pen licence, we ask that they bring their named pen into school and that it remains in school. Please keep another handwriting pen at home for homework.
- **No mobile phones** – unless travelling home by school bus. Phones should be clearly named and handed in to the Prep Office at the start of the day. They can be collected at the end of the day.

### Uniform

Recent Government guidance has relaxed the guidance around strict daily washing of uniform. Therefore, on return to school, full uniform, including blazers, coats and hats will be expected.

A separate letter was sent out regarding uniform appointments during the holidays, prioritising appointments for full uniform fittings for those pupils starting their journey with us in Reception and for new starters throughout the school. It may not be possible for all existing families to visit the uniform shop during the holiday period due to demand. Where this is not possible, pupils will be able to visit the school shop on the first few days of term to collect pre-ordered items and the uniform policy will be relaxed to allow for this.

From September, we are going to trial pupils wearing PE kit to school for the full school day on days which they have PE or Games in Years R to 6. We will review this practice in-line with guidance at half

term. Spare kit can be brought in on a Monday and left in the cloakroom in the instance of needing to change following inclement weather.

**Checklist of essential uniform:**

**A detailed uniform list and purchasing details can be found on the School website.** *The winter uniform is worn between October and April, depending on the weather.*

- **Shoes** (smart, black) are worn indoors and boots/sturdy trainers outdoors.
- **Hair** should be kept tidy and away from the face. It should be of a respectable style, of a natural colour with no extremes of fashion. Hair, longer than shoulder length, should be tied back with a hair band, slide or bobble in school colours – navy-blue or maroon, available to purchase from the Uniform Shop.
- **Jewellery** should not be worn in school (except in exceptional circumstances.) Only discreet, stud-type earrings are acceptable and must be removed for sports activities.
- **Watches** should be unobtrusive to support the pupil to tell the time.
- **No make-up** (including nail varnish) should be worn.

**Wrap Around Care**

We are providing phased Wrap Around Care, for EYFS pupils until 18:00 and wrap around care for Pre-Prep pupils in Years 1 to 6 respectively until 17:30 Monday to Friday to allow for additional cleaning time, this will take place in the Refectory. The After-School Care and Morning Care offer will be reviewed by half term.

Breakfast Club will continue to be available for pupils from 07:30 for EYFS pupils.

Morning Club, excluding breakfast, will run from the earlier time of 07:45 in the Refectory in zoned phased spaces. There is no requirement to book for Morning Club.

**Breakfast Club (EYFS only)**

Cereal, fruit, yoghurt, juice

07:30 – 08:30

£5.80

(Breakfast is served from 07:30 – 08:00)

**Morning Club**

No breakfast provided

07:45 – 08:30

£1.20

**After School Short session**

No food

15:30 – 16:30

£2.50

**After School with tea**

Include sandwich, fruit, drink and snack

15:30 – 18:00

£9.00

Please note that After School care (long session) must be booked before 12:00 on the day required. Booking forms are available from the Prep School Office. Please allow 24 hours' notice for the cancellation of sessions or you will be charged for the session.

### **Late Stayers for Siblings**

If your child has older siblings in the School, we will look after them without additional cost until their sibling's school day has ended. They will be escorted to the pick-up area at the front of the School at the appropriate time (either 15.45 for a Prep sibling or 16.00 for a Senior sibling).

### **Catering**

We are working closely with Chartwells with their team to ensure that school catering can return safely from the start of Term, including EYFS snacks and Afterschool Care teas. There will be additional measures in place such as: a one-way system, a maximum number of pupils in the Refectory at one time and automatic sanitiser dispensers.

### **Activities and Enrichment**

Until at least half term, and until Guidance permits, all enrichment and clubs will be required to run in year group bubbles. This will mean that pupils may not have the opportunity to join all of the clubs which they may typically. We will ensure that the offer is as broad and balanced as it can be at this time.

### **Visitors on the School Site**

In September, we will continue to operate a 'drop and go' system from Nursery up to Year 6. Please can all virtual and physical appointments be made via your child's class teacher or via the Prep Office. Parents are not permitted into the school building at this time, without prior appointment. We look forward to when we can have parents back in school.

### **Parking**

Parents are kindly asked to park in the school's main car parks. A barrier is in place between 08:15 and 16:15 at the front of the School, as this is primarily a staff car park. In respect of our local community, please do not park in the public streets around the School.

### **Virtual Learning**

Should a Local or National lockdown be implemented or two or more pupils test positive for COVID-19 and a group/year group subsequently sent home to isolate/ book a test, then the school has robust plans in place to ensure that online learning can continue from the next school day.

Pupils in Year 1 to Year 6 can expect live teaching in both Mathematics and English via Microsoft Teams and are expected to turn up virtually for registration from the first day. For Years 3 to 6 this will be full live 50-minute core subject lessons following registration, an assembly and for younger pupils may be a short inputs for core subjects. Non -core subjects will also be taught weekly by a mixture of live and pre-recorded presentations will be used. Pupils can also expect a slimmed down enrichment offer to continue.

### **Buses**

Pupils will be able to travel to and from school as normal, but we would request that, wherever possible, if lift sharing, they travel with pupils in their year group bubble and practice social distancing. If they are travelling on public transport, they will be required to wear a mask. Our school transport service (Acklams) is not considered to be public transport, however, face coverings will still need to be worn by the required aged pupils (all over 11 years old). Our emphasis is on maintaining groups where

possible. Clear seating plans with individual seats for each pupil will be held by Acklams and the driver will assist pupils to the correct seat. Some seats will not be used, to allow for appropriate social distancing. Acklams regularly disinfect their vehicles, hand sanitiser is available on each bus for use on entry and when disembarking, pupils will leave from the front. Acklams adhere to DfE guidance for local authority provided transport.

## Parent Communication

### How to Contact Us

Main School Reception: 01482 657016

Preparatory School Office: 01482 652172  
[Diane.Fawcett-Ward@hullcollegiateschool.co.uk](mailto:Diane.Fawcett-Ward@hullcollegiateschool.co.uk)  
PA to the Headteacher of the Prep School  
From 08:00 to 16:00 each day

For reporting absences please call the Preparatory School Office on 01482 652172 or text 07581 992822.

### Who should be contacted for academic or pastoral queries?

Your child's class teacher is your first point of contact for all messages. The teacher monitors your child's academic and pastoral well-being, and you should talk to him or her first with any concerns or queries.

Class teacher email:

[harriet.taylor@hullcollegiateschool.co.uk](mailto:harriet.taylor@hullcollegiateschool.co.uk)

[heidi.silk@hullcollegiateschool.co.uk](mailto:heidi.silk@hullcollegiateschool.co.uk)

### Who should be contacted for further concerns?

We urge parents to contact the class teacher in the first instance for all matters regarding their child. However, if a class teacher is unable to answer your query, the phase leader could be called upon to help:

Year 1/2 Phase Leader - Mrs J Hamilton

[Joanne.Hamilton@hullcollegiateschool.co.uk](mailto:Joanne.Hamilton@hullcollegiateschool.co.uk)

### Safeguarding

For all safeguarding concerns and queries, please contact Mrs Smith, Deputy Head and DSL, either through the Prep Office or email: [carrie.smith@hullcollegiateschool.co.uk](mailto:carrie.smith@hullcollegiateschool.co.uk)

### The Parent Portal – The Hub

All parents have access to The Hub. This has information regarding your child's timetable, attendance, reports, homework and much more. You will receive your log in details on enrolment via your child's class teacher.

### Newsletters and Communication

Wherever possible, we communicate by text and email. Weekly bulletins are emailed to parents each Friday during term time. They contain details on forthcoming events, information and weekly lunch menus. If you do not receive these communications, please contact the Prep Office.

### First Aid, Medication and Illness

Please keep us informed about any health problems concerning your child. If your child needs prescribed medication during the day, please hand them in (clearly named) to the Prep School office or First Aid Room with clear written instructions written on the Pupil Medication Request form.

We have a full-time First Aider and other staff are also trained in Paediatric First Aid. All accidents are recorded and parents are informed of any head injuries which occur during the school day by email and where appropriate, phone call. Minor ailments will be treated in School but major problems will be reported immediately to parents.

Pupils should remain at home if they are ill. A child should not be sent to school unless they are healthy enough to go outside to play and take part in all lessons. If your child is unwell, please call or text the school office so we can amend our registration and we do not contact you unnecessarily. Registers are taken at 08:45 every morning.

Pupils should stay at home for 48 hours after a bout of sickness/diarrhoea/high temperature and for the first few days of any course of antibiotics or other medication.

**If your child, or any members of the household have one or more COVID-19 symptoms, they should remain at home, a test should be booked, and the school kept informed of the outcome.**

### **Absences**

Please make every effort to avoid taking your child out of school. To request a leave of absence in exceptional circumstances, please request a form from the Prep Office. Other than for medical reasons, external examinations, performances and auditions, leave of absence is not generally authorised.

### **Reporting to Parents**

Reports are written by class teachers at the end of the Michaelmas and Lent terms which focus on Maths, Reading and Writing. A full report is provided at the end of the academic year, providing parents with a summary of their child's achievements in all aspects of school life over the course of the year, including detailed standardized score outcomes, Reading and Maths ages. On return to school in September, all pupils will sit baseline assessments to identify, if any, gaps to close.

### **Parent consultation meetings**

Parents are invited to meet staff to discuss their child's progress in the Michaelmas Term and in the Lent Term.

If parents are concerned about their child at any other time, they are welcome to seek an appointment with the class teacher or Phase Leader at the earliest opportunity. From Michaelmas 2020, we will be offering parental consultations, both in person, and virtually from Microsoft Teams. From Michaelmas 2020, we will be offering parental consultations, virtually via Microsoft Teams.

### **Co-curricular Opportunities**

#### **Clubs**

Clubs give our pupils the opportunity to learn beyond the curriculum. Although sports activities often take place after school, most clubs take place during the lunch break, as many of our pupils go home by bus and are not able to stay for activities after school. Full details of clubs available are provided at the start of each term.

In addition to these extra-curricular clubs, there is a weekly timetabled period for pupils. The enrichment activities on offer each term are published on The Hub.

#### **Music**

As well as weekly timetabled class Music, pupils in Prep (Y2 from the Lent term) can choose to learn an instrument or take singing lessons from our peripatetic Music teachers. These are normally once a week, 30 minutes long and on a rotating timetable, so that the same academic lesson is not always missed. Please note that these do incur an additional cost, more details of which can be obtained from the Prep Office.

### **The House System**

Pupils are allocated a House. We hope that pupils identify and proudly support the endeavours of their House throughout their time at school. Each House is led by captains and have regular meetings. They compete throughout the year in inter-house events. Siblings will be allocated to the same house.

The Houses are named after famous local citizens:

(Winifred) Holtby – Green

(Amy) Johnson – Blue

(John) Venn – Red

(Andrew) Marvell – Yellow

School Council

The School Council is made up of elected pupils from Years 1 to 6. It provides a forum for active and constructive pupil input into the daily life of the school. The 2020/2021 appointment process will be held at the beginning of the Michaelmas Term.

## Academic Information

### Assessment

We want all pupils to make excellent progress. We encourage pupils to become active learners who ask questions, see solutions and see mistakes as opportunities for deeper learning. We believe that the key purpose of assessment is to move the pupils forward in their learning.

**Formative Assessment for Learning:** This is ongoing assessment carried out by teachers both formally and informally during a unit of work. The results of formative assessments have a direct impact on the teaching materials and strategies employed immediately following the assessment.

**Summative Assessment of Learning:** These occur at defined periods of the academic year or at the end of a unit of work. Summative tests are an essential tool for identifying individual progress over time and can be used for comparison within and across the cohort. Unit Assessments are in your child's core visible subject books.

### Homework

In Pre-Prep we aim to nurture good independent working habits at home, based around the learning and topic covered in class.

- \* Homework will be set on The Hub on Fridays and expected to be uploaded submitted by the following Wednesday.
- \* The amount of time allocated for each piece of homework will vary according to the nature of the homework but should typically take between 20-30 minutes for each task.
- \* Daily reading is expected (a minimum of four times weekly) and all is recorded/signed in their liaison book and returned to the classroom each day. Reading books will be quarantined on return to school.
- \* A weekly spelling list will be sent home on a Friday and should be practised ready for an informal test the following Friday.
- \* Should a child be unable to return homework as requested, please record this in their child's liaison book or email the class teacher.
- \* From Michaelmas Term 2020, your child will be allocated reading books virtually. These books will be allocated several times each week, on completion of each book your child will have a mini comprehension assessment before moving on

### How parents can help at home

#### English

**Reading:** Reading with your child, at every age, is vital. Research shows that it's the single most important thing you can do to help your child's education. It's best to read little and often, so try to put aside some time for it every day. Let your child see you reading a book, so they get into good habits. Reading extensively will improve your child's awareness of punctuation and sentence structure; it will also enhance their vocabulary which can be used in speech and creative writing.

Follow these website links to find recommended books to enjoy with your Year 2 child:

[www.schoolreadinglist.co.uk](http://www.schoolreadinglist.co.uk)

[www.lovereadng4schools.co.uk/lists/51/Year-2-age-6-7](http://www.lovereadng4schools.co.uk/lists/51/Year-2-age-6-7)

How many can you read before the end of the year?

At Hull Collegiate School, we follow the Collins Big Cat Reading Scheme. The books in each band contain high quality reading books covering a variety of genre. As pupils get older these books will become longer and more demanding and are designed to aid the pupils' ability to use deduction and inference to gain understanding. Books will also become progressively more complex in terms of syntax and vocabulary. Books will include non-fiction and fiction books. Pupils will be encouraged to read regularly to progress through the scheme towards the Black Band books, more ambitious reads. Pupils will also be able to read their own or library books in parallel with their reading scheme book.

**Spellings:** Each week the pupils will be given a set of spellings to learn. These spellings will follow the spelling rule which is taught in class. To ensure the pupils retain and apply these spellings within their written work, it is important to spend time discussing the meaning and use of each word. The pupils can use a dictionary or discuss the meaning with an adult and practise writing each word in a sentence.

**Writing:** Encourage your child to write for a pleasurable purpose, this might be: writing a letter; sending a postcard from your holidays; keeping a diary; making a shopping list; compiling a book review etc. Finding any reason for your child to write for pleasure will make writing an everyday occurrence.

### **Maths**

Maths is all around us and it's important to include your child in mathematical problems in everyday life. These activities may include: shopping, cooking, playing board games and travelling. While travelling in the car, ask your child to recite their times tables, number bonds or play a quick fire mental arithmetic quiz; consolidating their number understanding is so important throughout the year.

Pupils will learn to tell the time when they need to know the time for a purpose e.g. how long until a programme starts on television or how long until lunch. If they have a watch, it is best if it is an analogue one with a readable face.

Above all else, be positive about Maths. Try not to say things like "I can't do Maths" or "I was never good at Maths at school" - your child may start to think like that themselves.

**Times tables:** Times tables are essential pre-requisites to all areas of Maths; numbers, fractions and measures and therefore one of the most important skills to learn. In Year 2, all pupils will learn their 2, 3, 5 and 10 times tables. They must be able to recall them quickly and accurately and they will begin to use these to answer division calculations. Pupils will be given a log in for the computer game 'TT Rockstars', which allows the pupils to practise their times tables in a fun and exciting way.

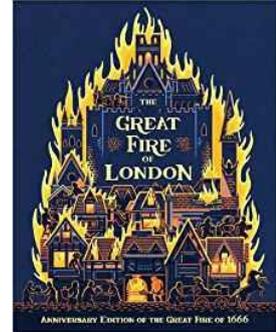
### **Topics and additional subjects**

We study a variety of different topics which are linked together with our non-core subjects and Literacy, these are enhanced through lesson including; STEM, extra-curricular clubs and Topic Tuesday, where we develop our baking, Forest School and craft skills over an afternoon alongside and joining with Year 1 pupils.

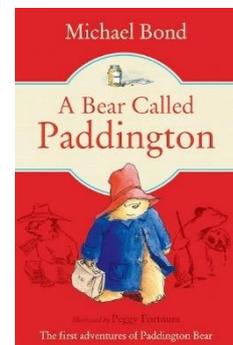
## Curriculum Overview

### English

To start the academic year, the pupils will be studying the text 'The Day the Crayons Quit' by Drew Daywalt. This is a firm Year 2 favourite that includes many entertaining handwritten letters from crayons that haven't been cared for or used by their owner. We will be using this to learn and write a letter of our own. We will also be writing a newspaper report on The Great Fire of London and to finish the term, we will be writing a short narrative. Alongside this, we will be focusing on our retrieval and inference skills when answering questions based on different texts. The pupils will begin to learn many of the Year 2 Common Exception words and develop their understanding of some spelling rules. Throughout the year, the pupils will be taught pre-cursive letter formations with the aim to join by the end of Year 2.



In the Lent Term, we shall be studying the original story of Paddington, the bear from darkest Peru, alongside other Paddington texts such as Paddington at the Palace and Paddington at the Zoo. During the term there will be many opportunities for speaking and listening activities that will build their confidence and conversational skills. We will also be writing stories and instructions. We will be exploring stories from other cultures, when we compare life in London to Peru. In this term, we aim to stretch our use of punctuation further and to continue to improve and develop our vocabulary choices.



In Trinity Term, pupils will be reading two key texts. The first text, 'Meerkat Mail,' which includes postcards from various destinations, from the perspective of 'Sunny' the meerkat. The second text, 'Flotsam,' is an inspiring picture book. Pupils will be writing a narrative based on the underwater images and they will work towards building their own fantasy stories as an extension of this. Our summer visit to the seaside will provide great stimulus for both texts.



### Maths

A Mastery style of teaching of Maths is consistent throughout the Prep School. Pupils are supported through 3 different levels of challenges each lesson: Challenge 1 is a fluency level, Challenge 2 problem-solving and reasoning and Challenge 3 is mastery and greater depth.

Below you will find the long-term plan of the Maths topics taught in each term. The length of time spent on each topic will be adapted and altered to meet the needs of the class.

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11	Week 12
Autumn	Number: Place Value			Number: Addition and Subtraction					Measurement: Money		Number: Multiplication and Division	
Spring	Number: Multiplication and Division		Statistics		Geometry: Properties of Shape			Number: Fractions			Measurement: Length and Height	Consolidation
Summer	Geometry: Position and Direction			Problem solving and efficient methods		Measurement: Time		Measurement: Mass, Capacity and Temperature			Investigations	

A secure number understanding is key to mastering many concepts in the Year 2 Maths curriculum. The pupils will solve calculations involving the four operations; addition, subtraction, division and multiplication, practically and pictorially before being taught the written method. In order to use the written methods accurately, the pupils must be confident with place value, times tables, doubles, halves and number bonds. The methods taught will be consolidated and mastered throughout the year as they apply them to solve problems involving, statistics, measure and time.

## Science

The Science curriculum aims to develop enquiry, investigative, communication and team skills alongside broadening knowledge and understanding of many scientific topics.

In the Michaelmas Term, the pupils will explore the use and suitability of materials. We will find out how the shapes of solid objects made from some materials can be changed by squashing, twisting, bending and stretching. The pupils will be challenged to look deeper into the different states of matter by carrying out investigations to see if some materials can be changed through freezing and heating. This will naturally lead onto our theme after half term, Polar Explorers. We will explore the habitats and food chains of polar animals and research the food needed to stay healthy on a polar excursion.

In the Lent Term, we will be focussing on 'Healthy Eating'. We will challenge Paddington to make healthier food choices as we discover how much sugar is in marmalade. After learning about the different food groups, we will plan and prepare a balanced meal. Our visit to a local farm will give the pupils an insight on how fresh produce is grown. Alongside this, we will also be learning about the basic needs of animals and humans and the changes of a variety of lifecycles.

In the Trinity Term, the pupils will be researching plants and animals that can be found at the seaside. We will use this knowledge to inspire discussions about ocean pollution and marine life. The pupils will make observations and record results to answer questions.

**Humanities** The Humanities curriculum will be taught closely alongside the Science, allowing the pupils to make links in their understanding and knowledge.

The Great Fire of London will be the first historic event we explore in the Michaelmas term. We will learn how this significant event from the past happened, how it spread and what was done to stop it. Comparisons between life then with life now, in terms of having a Fire Brigade and safer houses will be discussed and explored in detail. We will take part in a whole day workshop, which will give the pupils the opportunity to express ideas through role play and drama. We will discover the importance of individuals during this time, such as Samuel Pepys. After half term, Captain Scott will be our main inspiration to study life in the polar regions.

In the Lent Term, Paddington Bear will be the main stimulus. We will be using our map skills to explore his home country, finding out about his adventure around London and advising him on other countries he could visit. This will provide us with an opportunity to research the contrasting locations of London and Peru. We will compare many aspects of the locations, such as the climate, wildlife habitat, crops and food. Our map reading skills will be developed by exploring continents and oceans. When discovering Paddington's trip around London, we will use London Underground maps, identify key buildings and significant human and physical features around the capital city. After half term, we will research one of Britain's most historical figures, Florence Nightingale. We will be finding out about her remarkable life, her famous voyage to Scutari and the work she did there, as well as the work she did in her later years to improve nursing and hospital care.

A trip to seaside will be a hook for our Trinity Term theme. We will investigate what we like about seaside holidays today before taking a look back at Victorian seaside holidays, why they became so popular and how they have changed since. Through this comparison, we will develop a chronological understanding of changes. Our class story 'Flotsam' will inspire us to look at the environmental impact of the seaside and discover the human and physical features found along the British coastline.

**Games and PE** In the Michaelmas Term, the pupils will learn to support their body weight creating balances. They will create different ways to travel on the floor apparatus, using different body parts to create shapes under, over and through apparatus and travel in different direction. They will finish by putting together a short sequence using the skills they have learnt.

In the Lent Term, pupils will be practising for our inter house cross-country championship in February and developing their gross motor skills and ball skills with the emphasis on football and netball. We will also be developing our water skills in our swimming lessons.

During the Trinity Term, pupils will explore running, jumping and throwing activities and take part in simple challenges and competitions. They will experiment with different ways of travelling, throwing and jumping, increasing their awareness of speed and distance. In Games pupils will learn how to hit or

strike the ball into spaces, so that they can score runs in different ways. When fielding, they learn how to work together to keep the batters' scores down. In all activities, pupils have to think about how they use skills, strategies and tactics to outwit the opposition.

**RE/PSHCE** Pupils will be focusing on two main faiths: Christianity and Hinduism. Each term we will begin with an overarching question, which encourages the pupils to use their enquiry skills.

In the Michaelmas Term, we will begin by considering 'What does it mean to belong?' This enquiry will encourage pupils to discuss relationships, school life, family and find out about how a person of faith lives their life. 'How do people demonstrate their beliefs?' will be our enquiry for the Lent Term. We will explore and discuss sacred stories and identify different ways in which people of faith express their beliefs through use of artefacts, symbols and actions. In Trinity Term, 'What are the big questions?' will encourage pupils develop and explore their own big questions, arising from their life experiences or work completed earlier in the year. Alongside these three main questions for learning, we will look at festivals and traditions celebrated in the Hindu and Christian faith.

Our PSHCE sessions will cover a range of important topics such as; celebrating differences, setting and achieving our own goals, understand how we change as we grow and think about ourselves and how we can stay fit and healthy. Alongside this, we will consider key values within our weekly assemblies and during circle time.

**Computing** In the Michaelmas Term, pupils will learn how to use technology safely and respectfully. We will understand that it's important to keep personal information private and know where to go for help and support when they have concerns about the internet. This learning is key as we begin to use the internet to research The Great Fire of London. We will use this information to make a short video reporting on the news of this historic event.

We will continue to develop our mouse control and touch-typing skills to create a Wanted poster for missing Paddington in Lent Term. This will further develop their confidence when using the school's network independently and saving their work independently.

In Trinity Term, pupils will be learning how to control the movement of an onscreen robot using algorithms and they will use this understanding to create a short animal animation.

**Languages** The pupils will learn how to greet people and have basic conversations in Spanish. The pupils will have the opportunity to discover the culture and traditions of those countries that speak Spanish.

**Art / Design and Technology** In the Michaelmas Term, we will explore colour mixing, discover the primary and secondary colours and use tints and tones to change a colour. This will support our understanding when looking at Mondrian's artwork. In liaison with our Great Fire of London topic, we will develop technical knowledge by designing and creating a fire engine incorporating axles and wheels.

In the Lent Term, we will be focusing on sketching techniques to draw Paddington using pattern, lines and colour. Alongside this, we will be implementing our understanding of a balanced diet to design, prepare and make Paddington a healthy wrap.

In the Trinity Term, pupil will be using a variety of materials to create studies of meerkats and will also use collage techniques to create underwater scenes.