



Preparatory School Handbook

2020/2021

Year 4

Our “I CARE” Core Values

Innovation

seeking ways to grow our enquiring minds

Confidence

developing our confidence through learning and co-curricular activities

Aspiration

preparing for the future and seizing every opportunity

Respect

caring for others and ourselves

Enthusiasm

readily embracing new challenges

Term Dates 2020-2021

MICHAELMAS TERM 2020

Staff inset days	Tuesday 1 & Wednesday 2 September
First day of term	Thursday 3 September
Half term holiday	Monday 19 October – Friday 30 October
Last day of term	Wednesday 16 December (finish at 15:30)

LENT TERM 2021

Staff inset day	Tuesday 5 January
First day of term	Wednesday 6 January
Half term holiday	Monday 15 February – Friday 19 February
Last day of term	Friday 26 March (finish at 15:30)

TRINITY TERM 2021

Staff inset day	Monday 12 April
First day of term	Tuesday 13 April
Bank Holiday	Monday 3 May
Staff inset day	Friday 28 May
Half term holiday	Friday 28 May – Friday 4 June
Last day of term	Wednesday 7 July (finish at 15:30)

On Your First Day – New Pupils

A Warm Welcome

We are a happy, friendly school. New pupils can come along to the Prep Office and be met by the class teacher on their first day.

Once you and your child feel confident to begin using the pick-up and drop-off points, if travelling by car, you can then do so.

Arrival and Going Home

Drop Off 08:20 – 08.45

Late arrivals should go to the Prep School office to sign in.

Pick Up 15:30

Pupils with an older sibling can use the late stayers' facility and are then brought to the pick-up area at the time their eldest sibling's school day finishes.

Checklist of daily essentials:

- **Morning snack:** a healthy snack can be brought for morning break. This can be fruit, crackers, cereal bar or a bread bun (no sweets, chocolate or crisps). Please note, we are a nut free school, please check the ingredients.
- **Water:** a bottle of water (named) as we encourage pupils to keep hydrated throughout the day.
- **Outdoor clothing:** the school coat should be brought every day. In addition, a pair of waterproof trousers and wellington boots are needed for playtimes every day which can be kept in the cloakroom (boot bags are available from the Uniform Shop.)
- **Stationery** – all stationery items are provided by the School and we discourage pupils from bringing their own items. Where a child has been awarded a pen licence, we ask that they bring their named pen into school and that it remains in school. Please keep another handwriting pen at home for homework.
- **No mobile phones** – unless travelling home by school bus. Phones should be clearly named and handed in to the Prep Office at the start of the day. They can be collected at the end of the day.

Uniform

Recent Government guidance has relaxed the guidance around strict daily washing of uniform. Therefore, on return to school, full uniform, including blazers, coats and hats will be expected.

A separate letter was sent out regarding uniform appointments during the holidays, prioritising appointments for full uniform fittings for those pupils starting their journey with us in Reception and for new starters throughout the school. It may not be possible for all existing families to visit the uniform shop during the holiday period due to demand. Where this is not possible, pupils will be able to visit the school shop on the first few days of term to collect pre-ordered items and the uniform policy will be relaxed to allow for this.

From September, we are going to trial pupils wearing PE kit to school for the full school day on days which they have PE or Games in Years R to 6. We will review this practice in-line with guidance at half term. Spare kit can be brought in on a Monday and left in the cloakroom in the instance of needing to change following inclement weather.

Checklist of essential uniform:

A detailed uniform list and purchasing details can be found on the School website. *The winter uniform is worn between October and April, depending on the weather.*

- **Shoes** (smart, black) are worn indoors and boots/sturdy trainers outdoors.
- **Hair** should be kept tidy and away from the face. It should be of a respectable style, of a natural colour with no extremes of fashion. Hair, longer than shoulder length, should be tied back with a hair band, slide or bobble in school colours – navy-blue or maroon, available to purchase from the Uniform Shop.
- **Jewellery** should not be worn in school (except in exceptional circumstances.) Only discreet, stud-type earrings are acceptable and must be removed for sports activities.
- **Watches** should be unobtrusive to support the pupil to tell the time.
- **No make-up** (including nail varnish) should be worn.

Wrap Around Care

We are providing phased Wrap Around Care, for EYFS pupils until 18:00 and wrap around care for Pre-Prep pupils in Years 1 to 6 respectively until 17:30 Monday to Friday to allow for additional cleaning time, this will take place in the Refectory. The After-School Care and Morning Care offer will be reviewed by half term.

Breakfast Club will continue to be available for pupils from 07:30 for EYFS pupils.

Morning Club, excluding breakfast, will run from the earlier time of 07:45 in the Refectory in zoned phased spaces. There is no requirement to book for Morning Club.

Breakfast Club (EYFS only)

Cereal, fruit, yoghurt, juice

07:30 – 08:30

£5.80

(Breakfast is served from 07:30 – 08:00)

Morning Club

No breakfast provided

07:45 – 08:30

£1.20

After School Short session

No food

15:30 – 16:30

£2.50

After School with tea

Include sandwich, fruit, drink and snack

15:30 – 18:00

£9.00

Please note that After School care (long session) must be booked before 12:00 on the day required. Booking forms are available from the Prep School Office. Please allow 24 hours' notice for the cancellation of sessions or you will be charged for the session.

Late Stayers for Siblings

If your child has older siblings in the School, we will look after them without additional cost until their sibling's school day has ended. They will be escorted to the pick-up area at the front of the School at the appropriate time (either 15.45 for a Prep sibling or 16.00 for a Senior sibling).

Catering

We are working closely with Chartwells with their team to ensure that school catering can return safely from the start of Term, including EYFS snacks and Afterschool Care teas. There will be additional measures in place such as: a one-way system, a maximum number of pupils in the Refectory at one time and automatic sanitiser dispensers.

Activities and Enrichment

Until at least half term, and until Guidance permits, all enrichment and clubs will be required to run in year group bubbles. This will mean that pupils may not have the opportunity to join all of the clubs which they may typically. We will ensure that the offer is as broad and balanced as it can be at this time.

Visitors on the School Site

In September, we will continue to operate a 'drop and go' system from Nursery up to Year 6. Please can all virtual and physical appointments be made via your child's class teacher or via the Prep Office. Parents are not permitted into the school building at this time, without prior appointment. We look forward to when we can have parents back in school.

Parking

Parents are kindly asked to park in the school's main car parks. A barrier is in place between 08:15 and 16:15 at the front of the School, as this is primarily a staff car park. In respect of our local community, please do not park in the public streets around the School.

Virtual Learning

Should a Local or National lockdown be implemented or two or more pupils test positive for COVID-19 and a group/year group subsequently sent home to isolate/ book a test, then the school has robust plans in place to ensure that online learning can continue from the next school day.

Pupils in Year 1 to Year 6 can expect live teaching in both Mathematics and English via Microsoft Teams and are expected to turn up virtually for registration from the first day. For Years 3 to 6 this will be full live 50-minute core subject lessons following registration, an assembly and for younger pupils may be a short inputs for core subjects. Non -core subjects will also be taught weekly by a mixture of live and pre-recorded presentations will be used. Pupils can also expect a slimmed down enrichment offer to continue.

Buses

Pupils will be able to travel to and from school as normal, but we would request that, wherever possible, if lift sharing, they travel with pupils in their year group bubble and practice social distancing. If they are travelling on public transport, they will be required to wear a mask. Our school transport service (Acklams) is not considered to be public transport, however, face coverings will still need to be worn by the required aged pupils (all over 11 years old). Our emphasis is on maintaining groups where

possible. Clear seating plans with individual seats for each pupil will be held by Acklams and the driver will assist pupils to the correct seat. Some seats will not be used, to allow for appropriate social distancing. Acklams regularly disinfect their vehicles, hand sanitiser is available on each bus for use on entry and when disembarking, pupils will leave from the front. Acklams adhere to DfE guidance for local authority provided transport.

Parent Communication

How to Contact Us

Main School Reception: 01482 657016

Preparatory School Office: 01482 652172

Diane.Fawcett-Ward@hullcollegiateschool.co.uk

PA to the Headteacher of the Prep School

From 08:00 to 16:00 each day

For reporting absences please call the Preparatory School Office on 01482 652172 or text 07581 992822.

Who should be contacted for academic or pastoral queries?

Your child's class teacher is your first point of contact for all messages. The teacher monitors your child's academic and pastoral well-being, and you should talk to him or her first with any concerns or queries.

Class teacher email:

andrew.north@hullcollegiateschool.co.uk

andrew.sandilands@hullcollegiateschool.co.uk

Who should be contacted for further concerns?

We urge parents to contact the class teacher in the first instance for all matters regarding their child. However, if a class teacher is unable to answer your query, the phase leader could be called upon to help:

Year 3/4 Phase Leader - Mr A North

Andrew.North@hullcollegiateschool.co.uk

Safeguarding

For all safeguarding concerns and queries, please contact Mrs Smith, Deputy Head and DSL, either through the Prep Office or email: carrie.smith@hullcollegiateschool.co.uk

The Parent Portal – The Hub

All parents have access to The Hub. This has information regarding your child's timetable, attendance, reports, homework and much more. All current pupils transitioning from Reception have access to The Hub. New pupils will receive your log in details on enrolment via your child's class teacher.

Newsletters and Communication

Wherever possible, we communicate by text and email. Weekly bulletins are emailed to parents each Friday during term time. They contain details on forthcoming events, information and weekly lunch menus. If you do not receive these communications, please contact the Prep Office.

First Aid, Medication and Illness

Please keep us informed about any health problems concerning your child. If your child needs prescribed medication during the day, please hand them in (clearly named) to the Prep School office or First Aid Room with clear written instructions written on the Pupil Medication Request form.

We have a full-time First Aider and other staff are also trained in Paediatric First Aid. All accidents are recorded and parents are informed of any head injuries which occur during the school day by email and where appropriate, phone call. Minor ailments will be treated in School but major problems will be reported immediately to parents.

Pupils should remain at home if they are ill. A child should not be sent to school unless they are healthy enough to go outside to play and take part in all lessons. If your child is unwell please call or text the school office so we can amend our registration and we do not contact you unnecessarily. Registers are taken at 08:45 every morning.

Pupils should stay at home for 48 hours after a bout of sickness/diarrhoea/high temperature and for the first few days of any course of antibiotics or other medication.

If your child, or any members of the household have one or more COVID-19 symptoms, they should remain at home, a test should be booked, and the school kept informed of the outcome.

Absences

Please make every effort to avoid taking your child out of school. To request a leave of absence in exceptional circumstances, please request a form from the Prep Office. Other than for medical reasons, external examinations, performances and auditions, leave of absence is not generally authorised.

Reporting to Parents

Reports are written by class teachers at the end of the Michaelmas and Lent terms which focus on Maths, Reading and Writing. A full report is provided at the end of the academic year, providing parents with a summary of their child's achievements in all aspects of school life over the course of the year, including detailed standardized score outcomes, Reading and Maths ages. On return to school in September, all pupils will sit baseline assessments to identify, if any, gaps to close.

Parent Consultation Meetings

Parents are invited to meet staff to discuss their child's progress in the Michaelmas Term and in the Lent Term.

If parents are concerned about their child at any other time, they are welcome to seek an appointment with the class teacher or Phase Leader at the earliest opportunity. From Michaelmas 2020, we will be offering parental consultations, virtually via Microsoft Teams.

Co-curricular Opportunities

Clubs

Clubs give our pupils the opportunity to learn beyond the curriculum. Although sports activities often take place after school, most clubs take place during the lunch break, as many of our pupils go home by bus and are not able to stay for activities after school. Full details of clubs available are provided at the start of each term.

In addition to these extra-curricular clubs, there is a weekly timetabled period for pupils. The enrichment activities on offer each term are published on The Hub.

Music

As well as weekly timetabled class Music, pupils in Prep (~~Y2 from the Lent term~~) can choose to learn an instrument or take singing lessons from our peripatetic Music teachers. These are normally once a week, 30 minutes long and on a rotating timetable, so that the same academic lesson is not always missed. Please note that these do incur an additional cost, more details of which can be obtained from the Prep Office.

The House System

Pupils are allocated a House. We hope that pupils identify and proudly support the endeavours of their House throughout their time at school. Each House is led by captains and have regular meetings. They compete throughout the year in inter-house events. Siblings will be allocated to the same house.

The Houses are named after famous local citizens:

(Winifred) Holtby – Green

(Amy) Johnson – Blue

(John) Venn – Red

(Andrew) Marvell – Yellow

Sports Fixtures

Inter-school sports fixtures are an exciting part of the Prep School and we hope as many pupils as possible from Year 3 upwards will play in these. To ensure that pupils play at appropriate levels to stretch their skills, teams are selected on ability. We very much value parental support at inter-school matches and we encourage parents to come along and spectate.

School Council

The School Council is made up of elected pupils from Years 1 to 6. It provides a forum for active and constructive pupil input into the daily life of the school. The 2020/2021 appointment process will be held at the beginning of the Michaelmas Term.

Academic Information

Assessment

We want all pupils to make excellent progress. We encourage pupils to become active learners who ask questions, see solutions and see mistakes as opportunities for deeper learning. We believe that the key purpose of assessment is to move the pupils forward in their learning.

Formative Assessment for Learning: This is ongoing assessment carried out by teachers both formally and informally during a unit of work. The results of formative assessments have a direct impact on the teaching materials and strategies employed immediately following the assessment.

Summative Assessment of Learning: These occur at defined periods of the academic year or at the end of a unit of work. Summative tests are an essential tool for identifying individual progress over time and can be used for comparison within and across the cohort. Unit Assessments are in your child's core visible subject books.

Homework

The main aim is to encourage independent learning built through a gradual increase in type, content and time spent on activities. In all Prep year groups, the homework will include a wide range of literacy and numeracy tasks as well as other curriculum content. All homework will be set via The Hub.

The logistics of homework in Prep are as follows:

- * Wherever possible, homework will be given on a set night (Thursday). However, this may depend on the weekly curriculum and may be allocated based on pupil performance within a specific lesson.
- * At least one piece of written homework will be given out each week for English and Maths.
- * The amount of time allocated for each piece of homework will vary according to the nature of the homework but should typically take between 30-40 minutes for each task.
- * Daily reading is also expected (with a minimum expectation of four times weekly)
- * There is a specific deadline for homework completion (Tuesday) which will allow pupils to balance their workload and allow homework to fit in with other family commitments. Should a child be unable to return homework as requested, please record this in the child's homework diary or email their class teacher.
- * Once pupils have completed their homework, they will return their book to school to be marked.
- * Additional tasks may be sent home on different days, to consolidate a concept/skill your child has found challenging.

How parents can help at home

English

Spellings: Each week the pupils will be given a set of spellings to learn. Please go through these with your child each day so that they are committed to their long-term memory and, thus, used correctly in their written work.

Writing: Encourage your child to write for a pleasurable purpose. This might be: writing a letter; sending a postcard from your holidays; keeping a diary; making a shopping list; compiling a book review etc. Finding any reason for your child to write for pleasure will make writing an everyday occurrence.

Reading

At Hull Collegiate School, we follow the Collins Big Cat Reading Scheme. The books in each band contain high quality reading books covering a variety of genre. As pupils get older these books will become longer and more demanding and are designed to aid the pupil's ability to use deduction and inference to gain understanding. Books will also become progressively more complex in terms of syntax and vocabulary. Books will include **non-fiction** with science, history or geography information books, biographies and reports and **fiction** books including classics, Shakespeare retellings, poetry and traditional tales. Pupils will be encouraged to read regularly to progress through the scheme towards the **Black Band** books. Black Band books contain reading books, mostly fiction, that teaching staff have selected to be age appropriate and challenging in terms of content and style and which contain a wide range of pupil's literature including classics, they are ambitious 'must reads'.

Year 3	Lime	Copper	Topaz	Black Band
Year 4	Topaz	Ruby	Emerald	Black Band

Maths

Point out the maths in everyday life. Include your child in activities involving numbers and measuring, such as shopping, cooking and travelling. You can practise times tables in the car or add up digits on number plates – anything where you child is mentally holding numbers in their head.

Pupils will learn to tell the time when they need to know the time for a purpose; e.g. how long until a programme starts on television or how long until lunch. If they have a watch, it is best if it is an analogue one with a readable face.

Times tables: These are the foundation of Maths. Pupils must be able to recall them quickly and accurately. Times Tables Rockstars (<https://trockstars.com/>) aims to drill pupils in quick recall of multiplication and division facts up to 12 x 12. Whilst pupils partake in practice sessions in class, we encourage pupils to regularly practise at home (ask the class teacher if your child has forgotten their password.) Additionally, all pupils have a times tables practice book which they can complete at home and school.

Curriculum Overview

English

Michaelmas Term

During the Michaelmas Term the written work the pupils will be producing will be closely linked to our Humanities topic of the Tudors. The pupils will be learning to write a range of poetic forms which include Haiku's and Cinquains, they will be learning to write creative settings and suspense and mystery stories, diaries, letters and writing which discusses a theme. In the diary writing unit, pupils will be exploring the style of Jeff Kinney in the Diary of Wimpy Kid books, trying to emulate his work in their own writing. Pupils will learn how to write effective suspense stories and creative settings which evoke feelings and atmosphere. We will be looking carefully at vocabulary choices and sentence structures to create effect. We will partake in discussion work and learn how to record this in our writing.

Lent Term

In the Lent Term, we will be learning how to write an adventure story with a quest, how to write an explanation text and we will learn how to write play scripts with a specific focus on Shakespeare's Romeo and Juliet.

Trinity Term

In the Trinity Term the written work the pupils will be producing will be closely linked to our Humanities topic of the Stone age and Malham Cove. We will look at persuasive writing and learn how to write own persuasive pieces. We will write newspaper reports where pupils will look at journalistic styles of writing and emulate that style in their own work. The pupils will be learning to write themed, emotional poetry where they will be using imagery in different contexts. As part of this process, the pupils shall be reading, analysing and acting out a variety of poems.

Grammar and Punctuation

Pupils will be consolidating the grammar and punctuation learnt in Year 3 and 4. They will be learning how to use fronted adverbials effectively and using a comma after them. They will make careful vocabulary choices and use conjunctions, adverbs to express time and cause. They will indicate possession by using possessive apostrophes with plural nouns and will be extending their sentences to include more than one clause. They will choose nouns and pronouns for clarity and cohesion and to avoid repetition. Pupils will be learning about verb tenses, including: the difference between present and past tense; using the present perfect form of verbs in contrast to the past tense. Pupils will also learn how to use inverted commas to punctuate direct speech.

Maths

A Mastery style of teaching of Maths is consistent throughout the Prep School. Pupils are supported through 4 different levels of challenges each lesson: Challenge 1 and 2 are fluency level, Challenge 3 is mastery including reasoning and problem solving and Challenge 4 is mastery at greater depth. Times tables knowledge are at the heart of Maths learning; pupils are expected to know times tables by heart up to 12 X 12. These are regularly practised in lessons to ensure pupils are fluent and can recall facts quickly. **Please practise these at home to aid recall.**

Michaelmas Term

Place Value:

- * Count in multiples of 6, 7, 9, 25 and 1000.
- * Find 1000 more or less than a given number.
- * Recognise the place value of each digit in a four-digit number (thousands, hundreds, tens and ones)
- * Order and compare numbers beyond 1000
- * Identify, represent and estimate numbers using different representations.
- * Round any number to the nearest 10, 100 or 1000
- * Solve number and practical problems that involve all the above and with increasingly large positive numbers.
- * Count backwards through zero to include negative numbers.

Addition and Subtraction:

- * Add and subtract numbers with up to 4 digits using the formal written methods of columnar addition and subtraction where appropriate.
- * Estimate and use inverse operations to check answers to a calculation.
- * Solve addition and subtraction two step problems in contexts, deciding which operations and methods to use and why.

Measurement of Length and Perimeter:

- * Measure and calculate the perimeter of a rectilinear figure (including squares) in centimetres and metres.
- * Convert between different units of measure [for example, kilometre to metre]

Multiplication and Division:

- Recall and use multiplication and division facts for multiplication tables up to 12×12 .
- Count in multiples of 6, 7, 9, 25 and 1000
- Use place value, known and derived facts to multiply and divide mentally, including multiplying by 0 and 1; dividing by 1; multiplying together three numbers.
- Solve problems involving multiplying and adding, including using the distributive law to multiply two-digit numbers by one digit, integer scaling problems and harder correspondence problems such as n objects are connected to m objects.

Lent Term

- Formal methods of short multiplication – multiplying a 3-digit number by a 1-digit number. Solve harder problems using multiplication using integer scaling. Recognise and use factor pairs in mental calculations.
- Understanding that division is an inverse process of multiplication; division mentally through partitioning; concept of remainders; formal division of 2- and 3-digit numbers.
- Find the area of rectilinear shapes by counting and by calculating the length and width of shapes.
- Recognise and show simple equivalent fractions. Count up and down in hundredths. Solve problems involving increasingly harder fractions to divide numbers. Add and subtract fractions with the same denominator.

- Recognise and write decimal equivalents of any number of tenths or hundredths. Solve measure and money problems involving fractions to 2 decimal places. Convert between different units of measure (m – km, cm – m, mm - cm)

Trinity Term

Decimals

- Pupils will compare numbers with the same number of decimal places up to two decimal places. Pupils will round decimals with one decimal place to the nearest whole number.
- Pupils will find the effect of dividing a one or two-digit number by 10 or 100, identifying the value of the digits in the answer as ones, tenths and hundredths

Measurement/Money

- Pupils will estimate, compare and calculate different measures, including money in pounds and pence. Pupils will solve simple measure and money problems involving fractions and decimals to two decimal places.

Time

- Pupils will convert between different units of measure (for example, kilometre to metre; hour to minute). Pupils will read, write and convert time between analogue and digital 12- and 24-hour clocks. Pupils will solve problems involving converting from hours to minutes; minutes to seconds; years to months; weeks to days.

Statistics

- Pupils will interpret and present discrete and continuous data using appropriate graphical methods, including bar charts and time graphs. Pupils will solve comparison, sum and difference problems using information presented in bar charts, pictograms, tables and other graphs.

Geometry: Properties of Shape

- Pupils will identify acute and obtuse angles and compare and order angles up to two right angles by size. Pupils will compare and classify geometric shapes, including quadrilaterals and triangles, based on their properties and sizes. Pupils will identify lines of symmetry in 2-D shapes presented in different orientations. Pupils will complete a simple symmetric figure with respect to a specific line of symmetry.

Geometry/Position and Direction

- Pupils will describe positions on a 2-D grid as coordinates in the first quadrant. Pupils will plot specified points and draw sides to complete a given polygon. Pupils will describe movements between positions as translations of a given unit to the left/right and up/down.

Science

States of matter - Changing state

Pupils will: compare and group materials together, according to whether they are solids, liquids or gases, observe that some materials change state when they are heated or cooled, and measure or research the temperature at which this happens in degrees Celsius (°C) and identify the part played by evaporation and

condensation in the water cycle and associate the rate of evaporation with temperature.

Animals and Habitats

Pupils will: recognise that living things can be grouped in a variety of ways, explore and use classification keys to help group, identify and name a variety of living things in their local and wider environment and recognise that environments can change and that this can sometimes pose dangers to living things.

Earth, Sun and Moon

Pupils will: study about the Earth, Sun and Moon. Pupils will learn about their movements, their relationships with each other and relative sizes.

Sound

Pupils will: identify how sounds are made, associating some of them with something vibrating, recognise that vibrations from sounds travel through a medium to the ear, find patterns between the pitch of a sound and features of the object that produced it, find patterns between the volume of a sound and the strength of the vibrations that produced it and recognise that sounds get fainter as the distance from the sound source increases.

Rocks

This will link to the geological features observed at Malham Cove (limestone). The pupils will compare and group together different kinds of rocks based on their appearance and simple physical properties. They will discover how they have changed over time using a hand lens to look at them closely. The pupils will look at various fossils and simply understand how fossils are formed. They will also investigate soil and realise that it is made from rocks and organic matter.

Water Cycle

The pupils will look at Malham Cove, learning that the limestone pavement was formed due to a waterfall which existed in the Ice Age. The pupils will learn about the water cycle, investigating the part that evaporation and condensation play within it. The pupils will carry out investigations linked to temperature.

STEM

Pupils will: learn through a variety of STEM (Science, Technology Engineering and Maths) activities, enabling pupils to explore many aspects of science and the world around them.

Humanities

Michaelmas Term

In the Michaelmas Term the pupils will be studying the Tudors, finding out who the Tudors were and when they lived. The pupils will look at: their clothing; what they ate; crime and punishment; disease and what life was like for Tudor pupils. They will draw comparisons and evaluate how life was different in Tudor times. Then, they will compare towns today and how they might have looked in Tudor times as well as locating the lands which the Tudors explored. We will deepen our learning and understanding with a trip to Gainsborough Hall.

Lent Term

In the lent Term the pupils will be studying the Mayans, again finding out who they were and where and when they lived. They will explore where and when the remains of the Mayan civilization were discovered. They will learn how the Mayan civilization developed over time and how their society was organized. They will look at Mayan civilisation and beliefs and explore their writing and calendars. Finally, they will examine the decline of the Mayan civilization.

Trinity Term

In the Trinity Term the pupils will be studying the geographical phenomena's of Gordale Scar and Malham Cove. They will be questioning how they were formed and examining the physical geography of the Yorkshire Dales. Within this, they will study the different types of rocks and how they are formed. The pupils will learn to compare and group rocks based on their appearance and properties. They will further learn how fossils are formed.



We will also be learning about the Stoneage; finding out about people who lived in the Mesolithic period and also how people lived in the Neolithic and Bronze age periods

Games

COVID-19

Although our traditional PE and Games offer is detailed below, as with all schools around the country, we are adhering to government guidelines and the advice from the Association for Physical Education in our planning for PE and Sport for the forthcoming term. In addition, we are also taking on board the relevant guidance from National Governing Bodies of the sports in which we participate. There will therefore be some changes to our usual offer, although we do plan to continue, as far as possible, our usual pattern of termly sports. Girls will continue with all hockey activities and boys will continue to play rugby during the Michaelmas term. Rugby will be non-contact for all age groups. We will not play any inter-school fixtures, at least until half term. As soon as we are able to return to inter-school sport we will proceed in accordance with the guidance at that time.

Michaelmas Term

Rugby

Pupils will continue to be encouraged to run straight holding the ball in two hands and to support the ball carrier. At this age, pupils will be introduced to tackling (including the hold tackle) with the emphasis on safely teaching the correct technique and building confidence both as the ball carrier and tackler in these situations.

Hockey

Pupils will continue with the development of their individual skills including basic rules, correct grips and ball and stick control. There will be more emphasis on passing and receiving and the various ways to do this, including push, slap and hit. Both defensive and attacking short and long corners will be introduced in a conditioned game to build knowledge and confidence of the game.

Lent Term

Football

In Year Y4, pupils will play football in games, familiarising themselves with ball manipulation and control; dribbling and running with and without the ball; passing and receiving and shooting. Pupils will be encouraged to use space on the pitch and will be asked to think about and develop tactical decision making both as individuals and as team members whilst playing small sized games and tournaments.

Netball

In netball this term the girls will work on their throwing and catching skills. Introducing the different types of pass, chest, shoulder and bounce pass. They will work on their landings and therefore improve their footwork. They will work on their shooting techniques and attacking play. They will be introduced to the 3 stages of defence through game play. As the term goes on, they will develop a good understanding of the positions in netball and the role played by each one of them.

Trinity Term

Rounders

The pupils will acquire and develop the skills to can catch a ball that they have thrown to themselves and from a partner. They will be able catch a moving ball thrown from a short distance, they will know how to perform a long barrier and to use this effectively. Pupils will be taught the overarm throw and use this in the deeper fielding positions. Pupils will be asked to observe others and comment on what they need to improve, especially in a team environment, in order to develop their tackling skills. They will have chance to perform all these skills in a game situation.

Cricket

Pupils will learn the basics of playing cricket including how to stand at the wicket and grip the bat. The children will learn how to play several different shots and how different sorts of bowling require different shot selection. Through underarm bowling, pupils will learn how pitch and direction are important and pupils will learn and practise overarm bowling. Pupils will practise their fielding, including catching, retrieving and throwing and will apply all the skills and techniques they have learnt through a variety of small sided games. The pupils will use soft wind balls.

PE

Michaelmas Term

In the first half term, pupils will be doing gymnastics. They will revisit different ways of travelling and how to use creativity and control, adding in direction and height. Pupils will be introduced to patch and point balances, using large and small

areas of the body to balance to support their body weight with control. Pupils will link gymnastic skills together work to practise and perform an individual and socially distanced group sequence.

In the second half term, pupils will be involved in running activities including cross country. They will work on building stamina and understand how to warm up and cool down for these type of events.

Lent Term

Dance

In dance this term, pupils will acquire and develop specific skills to show different shapes and levels. Pupils will remember and repeat movements, phrases and patterns and observe each other dancing and describe what they see using appropriate vocabulary.

Benchball

In benchball, this term, pupils will be introduced to the passes used, chest, bounce and overhead pass. Pupils will work on their spatial awareness and moving into space. Pupils will start to understand how to man to man mark and how to make interceptions. Through game play they will be introduced to both attacking and defending tactics used in any ball games.

Trinity Term

The pupils will be introduced to the athletic events relevant to their age group. They will learn the technique to field events, such as ball throw, long jump and shot. They will compete on sprinting and long-distance events. Over the course of the term they will be working towards their Bronze, Silver and Gold Athletics levels. These levels have varying distances and times, in order to encourage the pupils to reach their highest level.

RE

Belief in the community – What does it mean to have a faith?

Pupils will explore religious rituals and stories that show believers a sense of belonging and consider how religions expect their followers to behave.

Saints and Heroes – What makes a hero?

Pupils will explore commitment as demonstrated in the lives of significant people of faith; describe the teachings of significant religious people and compare the similarities and differences between them.

Our World - What do religions teach about caring for our world? Pupils will explore beliefs about how the world began; recognise that the Earth is unique and consider the concept of stewardship and suggest actions that everyone can take to care for the Earth.

Michaelmas Term

eSafety

Computing

The pupils will use advanced internet search features to compare and evaluate search engine results. They will link, analyse and evaluate digital content from two different sources and identify a range of online risks.

Digital Literacy

Year 4 will use sequence, selection and repetition to design and write a simple program using a visual programming language. Use logical reasoning to predict the outcome of a program and make changes to it.

Lent Term

Digital Literacy

Pupils will be taught to use a range of data handling applications to display both discrete and continuous data.

The pupils will create a digital bar graph based on discrete data; edit and format digital graphs appropriate for a selected audience and analyse and present their data in a variety of formats appropriate for the target audience.

eSafety

Pupils will explore and discuss what it means to be responsible and respectful in both offline and online communities.

The Pupils will learn to think critically about the user information that some websites request or require.

They'll learn the difference between private information and personal information, distinguishing what is safe and unsafe to share online.

Trinity Term

Digital Literacy

In this term the pupils will be taught about the school network, how devices are connected, how files can be saved on it and accessed from multiple locations. On a technology walk they will identify network points, wireless access points, devices on the network and server locations. The pupils will learn what switches control traffic to and from the server. Pupils identify key features to include in models/ diagrammatic network maps.

eSafety

The pupils learn what is meant by cyberbullying, identify what platforms and applications could carry a cyberbullying risk and respond appropriately to cyberbullying scenarios.

Languages (French)

Michaelmas Term

For the first half of the Michaelmas Term the pupils will be learning about transport. They will label some more forms of transport and learn to say how they get to school. They will learn how to give their opinion on different types of transport and how to use adjectives and connectives to give their opinions on transport methods. They will write about transport methods.

In the second part of the term they will be learning how to understand how much things cost in French and will label some shops in French. They will learn how to hold a conversation in a shop in French.

Lent Term

In the Lent Term they will learn to understand a fairy tales in French and be able to explain and perform these tales. In the second half term they will learn how to talk about food and meals in French.

Trinity Term

In the Trinity Term they will learn how to talk about activities in French; what activities they do, what sports people play, and give opinions on sports and activities.

In the second part of the term they will learn about Carnaval des Animaux; describe some of the animals from it, learning about the composer and learning the names of a variety of animals in French.

DT

Michaelmas Term

Pupils will design and make a wooden maze. The emphasis in this project is, not only to construct a workable toy (which would make a good Christmas Present), but to focus on key design skills of measuring, cutting and sticking accurately. Pupils will use Junior hacksaws, sand paper, set squares as well as rulers. They will be taught how to use a hack saw and other tools safely and how to look after and store them away after use. Pupils will also use a Cool Melt glue gun and will, again, be taught how to use this safely.

Lent Term

Pupils will investigate how to attach axles and wheels to models and what factors to bear in mind for wheels to turn correctly. The pupils will build a flat-bed tow truck with a working crane.

Trinity Term

Pupils will design and make a moving toy using a CAM wheel and crank handle to make their model move.

Music

As well as weekly timetabled class Music, pupils in ~~KS2~~ can choose to learn an instrument or take singing lessons. These are normally once a week, 30 minutes long and on a rotating timetable, so that the same academic lesson is not always missed. Please note that these do incur an additional cost, more details of which can be obtained from the Prep Office.

Music topics and songs have been linked to Humanities, wherever possible, and all the lessons will involve a variety of practical activities – singing and using classroom instruments to improvise, create and rehearse. Learning songs for events and performances will also be an integral part of the lessons throughout the year.

Y4

Michaelmas Term

Tudors

Pupils will: learn about Tudor Dance Music including the Pavane, identifying its characteristic musical features and rhythms; attempt to dance The Pavane; perform and compose their own modal Pavane melodies over a drone accompaniment; learn about traditional Tudor Musical instruments before exploring Tudor and Madrigal-style songs with a “fa-la-la” refrain, where they compose their own lyrics to a given melody; explore Fanfares, making up their own. The resulting work will be showcased in a performance.

Lent Term

Journey into Space

This unit takes, as its starting point, Gustav Holst's "The Planets" as a basis for creative composition tasks leading to a class musical performance of a "Journey Into Space". Pupils listen to different extracts from Holst's "The Planets" at various points throughout the unit, beginning with "Mars, The Bringer of War", exploring how Holst basis this movement on an ostinato pattern. After performing and creating their own ostinato patterns and adding dynamic contrasts in the form of crescendos and diminuendos, pupils create their own descriptive "Mars" pieces incorporating an ostinato and other musical features. Central to the unit are the concepts of mood, tempo, dynamics and instrumentation (or timbre) and these are explored through Richard Strauss's "Also Sprach Zarathustra" which pupils explore in terms of a piece of descriptive music used to describe a "Rocket Launch". Finally, pupils create musical soundscapes for the other planets, structuring these with the opening "Rocket Launch" theme for a class musical performance of their Journey Into Space.

Trinity Term

Machines

Machines are the basis for an exploration into graphic scores and repeating cyclic patterns. Pupils begin exploring the sounds created by steam engines and trains, listening to "train-inspired" pieces and exploring how short, repeated vocal and rhythmic and melodic patterns are used to describe the perpetual motion of a trains' movement. Pupils then move onto explore the cyclic sounds created by factory machines using a selection of vocal and body sounds to recreate cyclic sound patterns. After a brief exploration into space machine sounds, where pupils' learning on graphic scores are developed, the unit ends with an exploration into video game sounds where pupils create their own sound effects for a video game, recording their ideas using graphic notation.

Art

Michaelmas Term

Pupils will use clay to model a Tudor Rose. They will study Tudor architecture and make models of Tudor houses to create our very own village.

Pupils will learn how to;

- Join clay using slip
- Use different tool to create different effects
- Draw from observation
- Develop a range of 3D modelling techniques.

Lent Term

Pupils will create decorative masks based on the Ancient Mayan Civilisation which they are studying in humanities.

Pupils will learn how to;

- Draw from observation
- Create and explore a range of patterns and effects inspired by the Ancient Mayan culture
- Design and make their own mask using mixed media

Trinity Term

Pupils will create a mixed media landscape of a waterfall based on their study and field trip to Malham Cove.

Pupils will learn how to;

- Draw from observation
- Apply paint in different ways to create different effects
- Create a mixed media collage
- Develop their understanding of perspective and composition.

PHSCE

Lessons this year will focus upon Education for Social Responsibility – Preparing pupils for the world they will inherit

Topics will include discussion and activities upon:

- Fair Trade
- Biodiversity – coral reefs, rainforests and the threat of extinction
- Reduce, Reuse and Recycle
- Happiness – describing happiness, human rights, philanthropy
- Saving Water – innovative conservation
- Climate Change – Taking action

Pupils will learn to explain what bacteria and viruses are, appreciating how they can affect health, how they spread and how bacteria and viruses can be prevented from spreading in daily life.

Pupils will then learn about negative pressures and stresses, including how to manage these in their lives. Next, pupils will learn to appreciate school rules and how they keep them healthy and safe. Pupils will learn how to get help in an emergency, including some basic first aid skills and CPR.

Finally, pupils will discuss what is meant by a habit and understand how habits can be hard to change. Pupils will identify those that help and those that hinder. They will also recognise that, although it is difficult, unhelpful habits can be changed or stopped. This leads onto learning about drugs that are common in everyday life (medicines, caffeine, alcohol and tobacco.) pupils will explore how they change the way people feel, their associated risks, laws governing them and safer alternatives.