



Preparatory School Handbook

2020/2021

Year 6

Our “I CARE” Core Values

Innovation

seeking ways to grow our enquiring minds

Confidence

developing our confidence through learning and co-curricular activities

Aspiration

preparing for the future and seizing every opportunity

Respect

caring for others and ourselves

Enthusiasm

readily embracing new challenges



Term Dates 2020-2021

MICHAELMAS TERM 2020

Staff inset days	Tuesday 1 & Wednesday 2 September
First day of term	Thursday 3 September
Half term holiday	Monday 19 October – Friday 30 October
Last day of term	Wednesday 16 December (finish at 15:30)

LENT TERM 2021

Staff inset day	Tuesday 5 January
First day of term	Wednesday 6 January
Half term holiday	Monday 15 February – Friday 19 February
Last day of term	Friday 26 March (finish at 15:30)

TRINITY TERM 2021

Staff inset day	Monday 12 April
First day of term	Tuesday 13 April
Bank Holiday	Monday 3 May
Staff inset day	Friday 28 May
Half term holiday	Friday 28 May – Friday 4 June
Last day of term	Wednesday 7 July (finish at 15:30)



On Your First Day – New Pupils

A Warm Welcome

We are a happy, friendly school. New pupils can come along to the Prep Office and be met by the class teacher on their first day.

Once you and your child feel confident to begin using the pick-up and drop-off points, if travelling by car, you can then do so.

Arrival and Going Home

Drop Off 08:20 – 08.45

Late arrivals should go to the Prep School office to sign in.

Pick Up 15:30

Pupils with an older sibling can use the late stayers' facility and are then brought to the pick-up area at the time their eldest sibling's school day finishes.

Checklist of daily essentials:

- **Morning snack:** a healthy snack can be brought for morning break. This can be fruit, crackers, cereal bar or a bread bun (no sweets, chocolate or crisps). Please note, we are a nut free school, please check the ingredients.
- **Water:** a bottle of water (named) as we encourage pupils to keep hydrated throughout the day.
- **Outdoor clothing:** the school coat should be brought every day. In addition, a pair of waterproof trousers and wellington boots are needed for playtimes every day which can be kept in the cloakroom (boot bags are available from the Uniform Shop.)
- **Stationery** – all stationery items are provided by the School and we discourage pupils from bringing their own items. Where a child has been awarded a pen licence, we ask that they bring their named pen into school and that it remains in school. Please keep another handwriting pen at home for homework.
- **No mobile phones** – unless travelling home by school bus. Phones should be clearly named and handed in to the Prep Office at the start of the day. They can be collected at the end of the day.

Uniform

Recent Government guidance has relaxed the guidance around strict daily washing of uniform. Therefore, on return to school, full uniform, including blazers, coats and hats will be expected.

A separate letter was sent out regarding uniform appointments during the holidays, prioritising appointments for full uniform fittings for those pupils starting their journey with us in Reception and for new starters throughout the school. It may not be possible for all existing families to visit the uniform shop during the holiday period due to demand. Where this is not possible, pupils will be able to visit the school shop on the first few days of term to collect pre-ordered items and the uniform policy will be relaxed to allow for this.

From September, we are going to trial pupils wearing PE kit to school for the full school day on days which they have PE or Games in Years R to 6. We will review this practice in-line with guidance at half term. Spare kit can be brought in on a Monday and left in the cloakroom in the instance of needing to change following inclement weather.



Checklist of essential uniform:

A detailed uniform list and purchasing details can be found on the School website. *The winter uniform is worn between October and April, depending on the weather.*

- **Shoes** (smart, black) are worn indoors and boots/sturdy trainers outdoors.
- **Hair** should be kept tidy and away from the face. It should be of a respectable style, of a natural colour with no extremes of fashion. Hair, longer than shoulder length, should be tied back with a hair band, slide or bobble in school colours – navy-blue or maroon, available to purchase from the Uniform Shop.
- **Jewellery** should not be worn in school (except in exceptional circumstances.) Only discreet, stud-type earrings are acceptable and must be removed for sports activities.
- **Watches** should be unobtrusive to support the pupil to tell the time.
- **No make-up** (including nail varnish) should be worn.

Wrap Around Care

We are providing phased Wrap Around Care, for EYFS pupils until 18:00 and wrap around care for Pre-Prep pupils in Years 1 to 6 respectively until 17:30 Monday to Friday to allow for additional cleaning time, this will take place in the Refectory. The After-School Care and Morning Care offer will be reviewed by half term.

Breakfast Club will continue to be available for pupils from 07:30 for EYFS pupils.

Morning Club, excluding breakfast, will run from the earlier time of 07:45 in the Refectory in zoned phased spaces. There is no requirement to book for Morning Club.

Breakfast Club (EYFS only)

Cereal, fruit, yoghurt, juice

07:30 – 08:30

£5.80

(Breakfast is served from 07:30 – 08:00)

Morning Club

No breakfast provided

07:45 – 08:30

£1.20

After School Short session

No food

15:30 – 16:30

£2.50

After School with tea

Include sandwich, fruit, drink and snack

15:30 – 18:00

£9.00

Please note that After School care (long session) must be booked before 12:00 on the day required. Booking forms are available from the Prep School Office. Please allow 24 hours' notice for the cancellation of sessions or you will be charged for the session.



Late Stayers for Siblings

If your child has older siblings in the School, we will look after them without additional cost until their sibling's school day has ended. They will be escorted to the pick-up area at the front of the School at the appropriate time (either 15.45 for a Prep sibling or 16.00 for a Senior sibling).

Catering

We are working closely with Chartwells with their team to ensure that school catering can return safely from the start of Term, including EYFS snacks and Afterschool Care teas. There will be additional measures in place such as: a one-way system, a maximum number of pupils in the Refectory at one time and automatic sanitiser dispensers.

Activities and Enrichment

Until at least half term, and until Guidance permits, all enrichment and clubs will be required to run in year group bubbles. This will mean that pupils may not have the opportunity to join all of the clubs which they may typically. We will ensure that the offer is as broad and balanced as it can be at this time.

Visitors on the School Site

In September, we will continue to operate a 'drop and go' system from Nursery up to Year 6. Please can all virtual and physical appointments be made via your child's class teacher or via the Prep Office. Parents are not permitted into the school building at this time, without prior appointment. We look forward to when we can have parents back in school.

Parking

Parents are kindly asked to park in the school's main car parks. A barrier is in place between 08:15 and 16:15 at the front of the School, as this is primarily a staff car park. In respect of our local community, please do not park in the public streets around the School.

Virtual Learning

Should a Local or National lockdown be implemented or two or more pupils test positive for COVID-19 and a group/year group subsequently sent home to isolate/ book a test, then the school has robust plans in place to ensure that online learning can continue from the next school day.

Pupils in Year 1 to Year 6 can expect live teaching in both Mathematics and English via Microsoft Teams and are expected to turn up virtually for registration from the first day. For Years 3 to 6 this will be full live 50-minute core subject lessons following registration, an assembly and for younger pupils may be a short inputs for core subjects. Non -core subjects will also be taught weekly by a mixture of live and pre-recorded presentations will be used. Pupils can also expect a slimmed down enrichment offer to continue.

Buses

Pupils will be able to travel to and from school as normal, but we would request that, wherever possible, if lift sharing, they travel with pupils in their year group bubble and practice social distancing. If they are travelling on public transport, they will be required to wear a mask. Our school transport service (Acklams) is not considered to be public transport, however, face coverings will still need to be worn by the required aged pupils (all over 11 years old). Our emphasis is on maintaining groups where possible. Clear seating plans with individual seats for each pupil will be held by Acklams and the driver will assist pupils to the correct seat. Some seats will not be used, to allow for appropriate social distancing. Acklams regularly disinfect their vehicles, hand sanitiser is available on each bus for use on entry and when disembarking, pupils will leave from the front. Acklams adhere to DfE guidance for local authority provided transport.



Parent Communication

How to Contact Us

Main School Reception: 01482 657016

Preparatory School Office: 01482 652172

Diane.Fawcett-Ward@hullcollegiateschool.co.uk

PA to the Headteacher of the Prep School

(Open 08:00 - 16:00 each day)

For reporting absences please call the Preparatory School Office on 01482 652172 or text 07581 992822.

Who should be contacted for academic or pastoral queries?

Your child is well known by their teacher and it is their job to monitor your child's academic and pastoral well-being therefore they are the first point of contact. Letters from parents regarding illness, sport, music, dental appointments etc. should be addressed to your child's class teacher.

Sarah.Stokes@hullcollegiateschool.co.uk

Sarah.Maynard@hullcollegiateschool.co.uk

For further concerns, please contact:

Year 5/6 Phase Leader - Mrs S Stokes

Sarah.Stokes@hullcollegiateschool.co.uk

For all **safeguarding** concerns and queries, please contact:

Deputy Head and DSL – Mrs C Smith

Carrie.Smith@hullcollegiateschool.co.uk

The Parent Portal – The Hub

All parents have access to The Hub. This has information regarding your child's timetable, attendance, reports, homework and much more. You will receive your log-in details on enrolment to the School. All current pupils transitioning from Reception have access to The Hub. New pupils will receive your log in details on enrolment via your child's class teacher.

Newsletters and Communication

Wherever possible, we communicate by text, email or the Hub. Weekly bulletins are emailed to parents each Friday during term time: these contain details on forthcoming events, information and weekly lunch menus. If you do not receive these communications, please contact the Prep Office.

First Aid, Medicines and Illness

We have a full-time First Aider and other staff are also trained in Paediatric First Aid. All accidents are recorded, and parents are informed of any head injuries which occur during the school day by email and where appropriate, phone call. Minor ailments will be dealt with in School, but major problems will also be reported immediately to parents.



We request that parents keep us informed about any health problems concerning their child. If you need to send your child in with medication they need to take during their day, please do so, clearly labelled, and hand to the Preparatory School office or First Aid Room.

Pupils should remain at home if they are ill. A child should not be sent to school unless they are healthy enough to go outside to play and take part in all lessons. If your child is unwell, please call or text the school office so that we can amend our registration and you are not contacted unnecessarily. Registers are taken at 08:45 every morning.

Pupils should stay at home for 48 hours after a bout of sickness/diarrhoea/high temperature and for the first few days of any course of antibiotics or other medication.

If your child, or any members of the household have one or more COVID-19 symptoms, they should remain at home, a test should be booked, and the school kept informed of the outcome.

Absences

Other than for medical reasons, external examinations, performances and auditions taken outside school, leave of absence is not granted except under exceptional circumstances and we ask that you make every effort possible to avoid taking your child out of school. To request a leave of absence, please request a form from the Prep Office.

Reporting to Parents

Reports are written by class teachers at the end of the Michaelmas and Lent terms which focus on Maths, Reading and Writing. A full report is provided at the end of the academic year, providing parents with a summary of their child's achievements in all aspects of school life over the course of the year, including detailed standardized score outcomes, Reading and Maths ages. On return to school in September, all pupils will sit baseline assessments to identify, if any, gaps to close.

Parent Consultation Meetings

Parents are invited to meet staff to discuss their child's progress in the Michaelmas and Lent Terms.

If parents are concerned about their child at any other time, they are welcome to seek an appointment with the class teacher or phase leader at the earliest opportunity. From Michaelmas 2020, we will be offering parental consultations, virtually via Microsoft Teams.



Co-curricular Opportunities

Clubs

Clubs give our pupils the opportunity to take part in activities beyond the curriculum. Although sports activities often take place after school, most clubs take place during the lunch break, as many of our pupils go home by bus and are not able to stay for activities after school. Full details of clubs available are provided at the start of each term.

In addition to these extra-curricular clubs, there is a weekly timetabled period for pupils. The enrichment activities on offer each term are published on The Hub.

Music

As well as weekly timetabled class Music, pupils in Prep (Y2 from the Lent term) can choose to learn an instrument or take singing lessons from our peripatetic Music teachers. These are normally once a week, 30 minutes long and on a rotating timetable, so that the same academic lesson is not always missed. Please note that these do incur an additional cost, more details of which can be obtained from the Prep Office.

The House System

Pupils are allocated a House. We hope that pupils identify and proudly support the endeavours of their House throughout their time at school. Each House is led by Year 6 captains and have regular meetings. They compete throughout the year in inter-house events. Siblings will be allocated to the same house.

The Houses are named after famous local citizens:

(Winifred) Holtby – Green

(Amy) Johnson – Blue

(Andrew) Marvell – Yellow

(John) Venn – Red

Sports Fixtures

Inter-school sports fixtures are an exciting part of the Prep School and we hope as many pupils as possible from Year 3 upwards will play in these. To ensure that pupils play at appropriate levels to stretch their skills, teams are selected on ability. We very much value parental support at inter-school matches and encourage parents to come along and spectate.

School Council

The School Council is made up of elected pupils from Years 1 to 6. It provides a forum for active and constructive pupil input into the daily life of the school.

Outdoor Learning

We explore every opportunity to enjoy our stunning grounds and take our learning outside. We will be holding outdoor learning days throughout the year, including developing skills such as outdoor art, literature, survival skills and appreciating nature.



Academic Information

Assessment

At Hull Collegiate School, we want all pupils to make excellent progress. We encourage pupils to become active learners who ask questions, see solutions and see mistakes as opportunities for deeper learning. We believe that the key purpose of assessment is to move the pupils forward in their learning.

Formative Assessment for Learning: this is ongoing assessment carried out by teachers both formally and informally during a unit of work. The results of formative assessments have a direct impact on the teaching materials and strategies employed immediately following the assessment.

Summative Assessment of Learning: these occur at defined periods of the academic year or at the end of a unit of work. Summative tests are an essential tool for identifying individual progress over time and can be used for comparison within and across the cohort. Unit Assessments are in your child's core visible subject books.

Homework

We value, support and welcome active co-operation between home and school. Through this policy we aim to:

- ensure consistency of approach throughout the school
- ensure progression towards independence and individual responsibility
- ensure parents/carers have a clear understanding about expectations from themselves and their child/ren
- extend and support the learning experience through reinforcement and revision
- provide opportunities for parents, pupils and school to work in partnership
- encourage pupils to develop long term strategies for future needs
- prepare pupils for their next phase of the school.

We recognise that the time allocated for homework activities and the scope of activities set will change as pupils get older and for each individual child. The main aim is to encourage independent learning built through a gradual increase in type, content and time spent on activities. In all Prep year groups, the homework will include a wide range of English and Mathematics tasks as well as other curriculum content.

The logistics of homework in Year 6 are as follows:

- Homework set in Year 6 will be accessed via the Hub.
- Wherever possible, homework will be given on a set night (Thursday) via the Hub. However, this may depend on the weekly curriculum and may be allocated based on pupil performance within a specific lesson.
- The amount of time allocated for each piece of homework will vary according to the nature of the homework but should typically take between 30-40 minutes for each task.
- There is a specific deadline for homework completion (Tuesday) which will allow pupils to balance their workload and allow homework to fit in with other family commitments.
- Once pupils have completed their homework, they will upload their homework to the Hub where the class teacher will give feedback.
- Additional tasks may be sent home on different days, to consolidate a concept/skill your child has found challenging.
- From Michaelmas Term 2020, your child will be allocated reading books virtually. These books will be allocated several times each week, on completion of each book your child will have a mini comprehension assessment before moving on



Reading

We recognise that reading is one of the core skills of a child's learning. We aim to promote reading and a love of books. Regular reading activities are essential homework activities that we strongly encourage every day (at least four times each week). Regular visits to the Senior Library will also take place.

The Year 6 Curriculum

English

Pupils will explore a wide variety of non-fiction and fiction genres, including: narrative, persuasion, journalism, persuasive and balanced argument, play scripts, poetry, recounts and formal and informal writing. Some genres including non-chronological reports will be explored through cross-curricular learning in Science and Humanities. Reading and writing skills will also be taught through class texts, which will include: *Letters from the Lighthouse* by Emma Carroll, *Holes* by Louis Sachar, a graphic novel (*The Arrival* by Shaun Tan) and a poem (*The Highwayman* by Alfred Noyes). Regular reading sessions in the Prep and Senior Library will also take place. Pupils will learn to précis longer passages by identifying the key points and putting it into their own words. Editing and checking is paramount in the writing process, and pupils will learn to assess the effectiveness of their own and others' writing, then propose changes to vocabulary, grammar and punctuation to enhance effects and clarify meaning. Pupils will appreciate the importance of proofread for spelling and punctuation errors.

Every half term, Y6 will endeavour to cover:

- Taking Notes
- Descriptive Language
- Lists (colons/semi-colons etc.)
- Reading comprehension
- Drafting/Editing

These key grammar points will be taught: cohesive and layout devices; hyphens to avoid ambiguity; revision of subjunctive; passive/active voices; colons and semicolons, consolidate and extend use of expanded noun phrases and prepositional phrases, synonyms and antonyms, use of colons, semicolons and dashes to mark boundaries between related clauses, subjunctive forms, passive verbs to affect the presentation of information in a sentence, relative clauses, commas to clarify meaning and hyphens to avoid ambiguity.

Spelling: All National Curriculum Y6 spellings including words with silent letters, suffixes, -ible/-able, all words from the Y5/Y6 list and morphology e.g. *familiar is related to family, so the /ə/ sound in the first syllable of familiar is spelt as a*. They will also learn spelling rules for homophones and other words that are easily confused, such as descent/dissent, steal/steel etc. and clarify when hyphens should be used. They will revise the rules for the various endings of words such as **special**, **confidential**, **suspicious**, **infectious** etc.

Maths

A mastery style of teaching of Maths is consistent throughout the Prep School. Pupils are supported through up to 5 different levels of challenges each lesson: Challenge 1 and 2 are fluency level, Challenge 3 is mastery including reasoning and problem solving and Challenge 4 and 5 are mastery at greater depth. Times tables knowledge is at the heart of Maths learning; pupils are expected to know times tables by heart up to 12 X 12. These are regularly practised in lessons to ensure pupils are fluent and can recall facts quickly. **Please practise these at home to aid recall.** (This can include use of TT Rockstars online too.)



Year 6 – Yearly Overview

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11	Week 12
Autumn	Number- Place Value		Number- Addition, Subtraction, Multiplication and Division				Fractions				Geometry- Position and Direction	Consolidation
Spring	Number- Decimals		Number- Percentages		Number- Algebra		Measurement Converting units	Measurement Perimeter, Area and Volume		Number- Ratio		Consolidation
Summer	Geometry- Properties of Shapes		Problem solving			Statistics		Investigations				Consolidation

Science

Living things and their habitats: Pupils will describe how living things are classified into broad groups according to common observable characteristics and based on similarities and differences, including micro-organisms, plants and animals. Give reasons for classifying plants and animals based on specific characteristics. This will include finding out about the significance of the work of scientists who are pioneers of classification. Pupils will design their own species adapted to a particular habitat which will include a discussion of environmental factors and habitat destruction by humans on particular habitats and species that live there. Discussion of various species such as the impact of the wolves in Yellowstone.

Electricity: Pupils will associate the brightness of a lamp or the volume of a buzzer with the number and voltage of cells used in the circuit. Compare and give reasons for variations in how components function, including the brightness of bulbs, the loudness of buzzers and the on/off position of switches. Use recognised symbols when representing a simple circuit in a diagram.

Evolution and Inheritance: Pupils will explore fossils and recognise that living things have changed over time; study habitats and identify how animals and plants are adapted to suit their environment in different ways and that adaptation may lead to evolution; research the work of palaeontologists and about how Charles Darwin and Alfred Wallace developed their ideas on evolution.

Inventors and their inventions: Pupils will explore inventors and their inventions. The pupils will research and learn about inventors; focussing especially on those in Hull and the local area. Pupils will carry out investigations linked to these inventors and inventions.

STEM: Pupils will experience many Science, Technology, Engineering and Maths related activities to explore aspects of science and the world.

Humanities

History

Pupils will study Britain since the 1930s with a focus on World War 2 and Ancient Greece - a study of Greek life and achievements and their influence on the Western World.



Geography

Pupils will compare today's life in Greece with that of Ancient Greece and carry out an in-depth study of South America.

Games and PE

COVID-19

Although our traditional PE and Games offer is detailed below, as with all schools around the country, we are adhering to government guidelines and the advice from the Association for Physical Education in our planning for PE and Sport for the forthcoming term. In addition, we are also taking on board the relevant guidance from National Governing Bodies of the sports in which we participate. There will therefore be some changes to our usual offer, although we do plan to continue, as far as possible, our usual pattern of termly sports. Girls will continue with all hockey activities and boys will continue to play rugby during the Michaelmas term. Rugby will be non-contact for all age groups. We will not play any inter-school fixtures, at least until half term. As soon as we are able to return to inter-school sport we will proceed in accordance with the guidance at that time.

Michaelmas Term

Rugby: Pupils will continue to practise and play rugby with the emphasis on rugby being a running game. The tackle area will be developed, and the ball will now be contested after the tackle. Rucks will be introduced with one player allowed to ruck over the ball. Uncontested scrums will be introduced, with all players being expected to learn and practise the roles of the players involved in scrums.

Hockey: Pupils will work to improve their individual skills further and use more advanced skills, such as reserve stick dribble, v-drags and rollouts. This will give them more attacking tools when playing games. Set plays such as short and long corners will be developed, and goalkeeper's skills and tactics will be introduced and practised, should a child wish to do so. Passing and receiving skills will continue with more emphasis being put on passing on the move and passing into space.

Lent Term

Football: Pupils will play football in games, familiarising themselves with ball manipulation and control; dribbling and running with and without the ball; passing and receiving and shooting. Pupils will be encouraged to use space on the pitch and will be asked to think about and develop tactical decisions, making both as individuals and as team members, whilst playing small sized games and tournaments.

Netball: Pupils will revise the skills of throwing, passing and catching accurately. They will work on decision making, what pass to make and when. Pupils will work on landing and pivoting and move from this onto running footwork. They will work on improving their accuracy in shooting and improve their attacking skills by implementing team tactics. They will develop their three stage defending skills in game play and continue to understand the various positions and their roles in matches.

Trinity Term

Cricket: Pupils will learn a variety of attacking and defensive shots, including the pull, drive and cut shot. Pupils will continue to bowl overarm and practise to gain consistency and control of the ball and, for some, there will be the opportunity to practise spinning the ball. Pupils will play a variety of small sided games, mainly with a soft wind ball, but some will practise and play with a hard cricket ball. All safety pads, gloves and helmets will be provided by the school, but pupils will need to provide their own abdominal protector (box).



Rounders: Pupils will learn to acquire and develop the skills to catch and field the ball with control when it is hit into the air with power. They will be able to use speed and movement to field effectively and stop/limit the opposition scoring. Pupils will develop their ability to evaluate and give feedback of their own and others' performances during a game to improve individual and team performance. Pupils will have chance to practice these skills playing in matches to improve their tactical skills.

PE

Michaelmas Term

Gymnastics: Pupils will do gymnastics. They will use the foundations of travel and balance they have learnt previously to build up sequences. Pupils will work on both group and individual balances, using various types of balances e.g. tension and counter tension balances. Pupils will be encouraged to use creativity in their sequences, using various types of equipment. More advanced rolls will be taught should pupils wish to add these, e.g. Handstand, forward roll and cartwheel. Pupils work towards creating a routine to music for the final lesson.

Running: Pupils will be involved in running activities, including cross country. The distance the pupils will be expected to run will be longer than in Year 3 and Year 4. They will work on building stamina and understand how to warm up and cool down for these types of events.

Lent Term

Basketball: Pupils will work on their dribbling technique and should be able to use both hands to do this. They will be introduced to the different types of pass, including the bounce and chest pass. They will work on their defending of the ball in small-sided games. Pupils will start to work on their shooting technique and develop their understanding of the rules through game play.

Dance: Pupils will acquire and develop specific skills to show different shapes and levels. They will remember and repeat movements, phrases and patterns and observe each other dancing and describe what they see using appropriate vocabulary. Pupils will respond to a different type of stimulus and use their understanding of the basic dance skills to select appropriate ones for the dance idea. Pupils will work co-operatively in pairs or small group and look critically at their own and others' work to recognise what is good and what could be improved.

Trinity Term

Athletics: Pupils will revisit all athletic events relevant to their age group. They will learn the technique to field events, such as ball throw, long jump and shot. They will compete on sprinting and long-distance events. Over the course of the term they will be working towards their Bronze, Silver and Gold Athletics levels. These levels will be faster and further than in Year 3 and Year 4, in order to develop the pupils to their highest level.

RE

Michaelmas Term

Justice and Freedom: exploring and explaining the concepts of justice and freedom; how justice is significant in the stories from religions and in secular life; to consider what religions teach about forgiveness and how reconciliation may take place.

Lent Term

Living a Faith: exploring religious expression and consider ways in which faith members express their identity through the way in which they live and practise their religion, according to the beliefs and values of their particular faith. They consider the ways in which different faiths and denominations express their faith through worship.



Trinity Term

Hopes and visions: discussing the question: What is life about? Pupils will have the opportunity to consider the significance and impact of key teachings, together with the ways in which they have shaped believers' responses to ultimate questions.

Computing

Michaelmas Term

e Safety: Pupils will explain and show the importance of keeping their own data and that of others safe. Evaluating information and digital content found online, analysing content for any shown bias or stereotyping. Research and understand that secure websites protect private information; learn how to look for privacy policies and privacy seals of approval; learn to evaluate websites to identify any stereotypes or bias; discuss how to identify sites that have protected private information and understand the risks of private information not being protected; identify stereotypes and bias on websites. They will understand that not all information shared online is reliable, identify and use strategies for dealing with negative online interactions including blocking and reporting and will identify and use strategies for verifying online information/content.

Lent Term

Programming: Pupils will solve complex problems by decomposing them into smaller parts. They will use sequencing, selection, loops and repetition in programs that involve multiple variables and will then debug programs and contemplate improvements

Trinity Term

Digital Literacy: Pupils will collect/create image files and information for a presentation of their topic; evaluate and compare different online presentation tools to find the most effective for collaborating and sharing information (adding and manipulating text images etc.); use different effects to create emphasis e.g. transitions, animations, formatting, and use some within their own presentation. They will also Debug programs containing selection, loops, repetition and variables, justify their selection of content from different digital devices and applications to accomplish a specific goal. They will create and share mixed media presentations online for a specific audience and communicate and collaborate through online systems using a variety of tools.

Languages (Spanish)

Pupils will learn to introduce themselves, and develop their knowledge of numbers, the alphabet, general classroom vocabulary, and months of the year and days of the week. They will learn various items of food and drink-related vocabulary, so that they can talk about snacks they eat in school; vocabulary linked to family to enable them to give information about brothers, sisters, grandparents and pets; count up to 100, and how to describe their pets. They will also learn how to describe their own appearance such as height, hair and eye colour. New grammar will be introduced, such as possessive adjectives and the verb 'ser' (to be) and pupils will learn how to make colours and other adjectives agree with nouns.

Design & Technology

Michaelmas Term

Electric buggies: Pupils will use their knowledge of electric circuits and switches to make an electric buggy. The design will be up to personal choice, but the drive axle will be powered by a pulley. The end of the term will see a rally with the pupils models, competing for the 'Guy Smith Le Mans Trophy'.



Lent Term

Pneumatics: Pupils will investigate pneumatics and how these systems can be used to move a load. They will design and make a pupil's toy which uses a pneumatic system to make a part move.

Trinity Term

Pizzas: Pupils will complete a project on pizza. They will design a menu, practise making a base and invite a family member or friend to a pop-up pizza event towards the end of term, where pupils will make their pizza in the school's pizza oven.

Music

Music topics and songs have been linked to Humanities, wherever possible, and all the lessons will involve a variety of practical activities – singing and using classroom instruments to improvise, create and rehearse. Learning songs for events and performances will also be an integral part of the lessons throughout the year.

Michaelmas Term

Britain Since 1930: Pupils will explore the musical styles in Britain during the 1930s and 1940s and focus on music popular during the Second World War. They will investigate their melodic shape and how melodies can move by steps and leaps; explore how the stepwise movement of the Chromatic Scale can be used to reproduce the "sliding" sound of WWII Sirens and use this to create their own descriptive WWII soundscape; explore the instrumental genre of Swing Music and Big Bands, moving to a piece of Swing Music and explore how Theme and Variations is used in a piece of Big Band Music.

Lent Term

Ancient Greeks: Pupils will begin with an exploration into triple time - inspired by the three prongs on Poseidon's trident. Pupils use the repeating sequence of the border from a Greek plate to perform and compose rhythms in triple metre. Pupils then move onto explore the Pentatonic Scale (made up of two Greek words in itself - "pente" (five) and "tonic" (tone), creating and performing pentatonic melodies, again using the border pattern of a Greek plate to structure their pieces. Pupils then move onto explore the leitmotif, used to represent a certain character. Using the features, attributes, associations and characteristics of various Greek gods and goddesses, pupils create their own leitmotifs to represent these through music and sound. Finally, pupils explore the Greek myth of "Perseus and Medusa". They will create a leitmotif for the hero, Perseus, using the Pentatonic Scale and Triple Time. Next, they will create leitmotifs for other characters, dependent on their personality and situations. This will culminate in a narrated tale with leitmotifs and sound effects being performed at the appropriate points. The unit ends with pupils exploring "Greek-inspired" music from a range of different times and places.

Trinity Term

Production rehearsals/ music notation and software: Pupils will learn and rehearse the songs from the end of year production. Additionally, they will learn more about music theory to enable them to compose basic rhythms and melodies and be introduced to the music composing software, Sibelius.

Art

Michaelmas Term

Self-portraits: Pupils will learn how to draw self-portraits focussing on the correct composition. They will then develop these into WW2 collages based on their work in Humanities. Pupils will learn how to draw a self-portrait focussing on the correct composition, develop the effect of shades and tones, understand the terms composition and perspective and use a range of media to create different effects.



Lent Term

Ancient Greeks - pattern and printing: Pupils will explore Ancient Greek decorative patterns and imagery to develop into prints. Pupils will learn how to create prints using a polystyrene tile, printing inks and rollers correctly, draw from observation and design and make their own patterns inspired by the Ancient Greek culture.

Trinity Term

Pop art: Pupils will produce drawings and collage work based on their humanities theme of 'South America'. Pupils will also study the artist, Andy Warhol. Pupils will learn how to: draw and paint from observation and imagination, understand and discuss the term 'Pop Art', consolidate their knowledge of colour theory and pattern and use a range of materials to create different effects.

PHSCE

Health and Wellbeing: Pupils will discuss issues around Health and Wellbeing including lifestyles, mindfulness and diet; Growing and Changing, including physical changes and managing emotions, and Keeping Safe, which will focus on-line behaviour as well as looking at the importance of following rules and simple first aid.

Personal: Pupils will learn about independence and increased responsibility – how risks can be reduced or managed; how the spread of infection can be prevented; the skills needed in an emergency including basic emergency first aid; habits (drugs, alcohol and tobacco) and their risks; different influences on behaviour, including peer and media pressure and discuss how to ask for help; how to keep safe when using a mobile phone, and identify positive mobile phone user habits.

Economic: Pupils will learn about understanding the role of money in everyday life, including how to manage finances.

Social: Pupils will discuss ways of keeping physically healthy, including rail safety, cycle safety, water safety and fire safety. Following this, pupils will debate topical issues in the wider world such as problems and events that are of concern to them. Pupils will understand that there are basic human rights to protect everyone and that pupils have their own special rights set out in the United Nations Declaration of the Rights of a Child. Pupils will explore and critique how the media presents information and examine what is presented to them on social media. This will include how information can be misrepresented and appreciate the need to be careful what they forward on to others.