



HULL COLLEGIATE SCHOOL

ACADEMIC PERFORMANCE

Hull Collegiate School seeks to implement this statement through adherence to the procedures set out in the rest of this document.

Hull Collegiate School is fully committed to ensuring that the application of this policy is non-discriminatory in line with the UK Equality Act (2010). Further details are available in the school's Equal Opportunity Policy document.

This document is available to all interested parties on request from the main school office and should be read in conjunction with the following documents:

- ARR
- Exams Appeals

This document is reviewed annually by Miss J M Dyer or as events or legislation change requires. The next scheduled date for review is September 2018.

Policy Statement

Hull Collegiate School aims to inspire, encourage and empower young people to be the very best they can be. Hull Collegiate School is a friendly and vibrant community where individuals thrive and are happy, secure, confident and valued. Our approach combines an intellectually rigorous and challenging academic environment. We are a school where passion and energy abound, a school with a real heart and soul, where we look beyond the A* to offer a breadth of opportunity which allows every pupil to flourish. Our pupils have a special kind of confidence and this confidence is infectious.

Details of the school's academic performance in public examinations during the preceding year is made available to parents through the school website and weekly newsletters, along with details of leavers' destinations. This information is made available to prospective parents through the school website and prospectus. Detailed public exam performance may be obtained by staff from the records kept in Staff Shared/Senior School/Exams/Results.

In line with the school's overarching aim to bring out the best in everyone, all levels of academic achievement are recognised and celebrated. How pupils progress is evaluated against relevant national norms by use of baseline data obtained through Yellis and Alis testing at the beginning of Years 10 and 12 respectively and standardised scores from the entrance examination. Hull Collegiate School uses a variety of internal and external assessments to inform teaching and learning. These assessments are intended to facilitate pupil progress and the evaluation of that progress against relevant national norms. For Years 10 and 11 targets are those provided by Durham and the same is true of Years 12 and 13 based on the GCSE results and/or the TDA. Our pupil tracker is completed at least three times each academic year for all pupils and underachievement dealt with through the school mentoring system. The subject and school's progress is evaluated against national norms early in the Michaelmas Term when HCS results are compared to national averages through curriculum reviews. Targets are set for faculty and subject teams where necessary. The school is proud of the wide range of qualifications and destinations that our pupils aspire to and we encourage pupils to follow the academic path most suited to their individual strengths. In the previous academic year (2016/17), results in public examinations were as follows

GCSE report

This year's GCSE candidates were rewarded with an impressive 42% A*-A grades. There was a 95% rate of 5 A*-C and an overall VA of 0.2. Particularly strong this year were Maths, PE, Spanish & Geography with 0.5+ grade Value added

A Level report

2016 was another year of success for our A Level pupils, with a 100% pass rate. 88% of pupils will now go on to their first or second choice destination. 47% of pupils were awarded A* - B grades in their chosen subjects and 25% achieved A* and/or A grades. A VA score of + 0.24 was recorded at A level.

Leaver Destinations 2017

We are delighted that a high percentage of our pupils continue to gain places at Russell Group Universities and to their first choice university. The school has developed a unique and 'person centred' careers programme which looks beyond the A* to ensure that individuals gain places on the right course at the right university and maximize their chances of employability. Once again the school can report a successful outcome for all our recent leavers with 86.1% choosing to continue their education at university and a further 4.6% through employment. The remainder have opted for a working GAP Year (9.3%) with a view to continuing their education in 2018. Hull Collegiate pupils will be studying a wide range of courses at universities across the UK including a number on specialist courses. Of those applying for university places, 78.4% were offered places at their first choice universities, including 27% Russell Group, with a further 13.5% gaining insurance choice offers and 8.1% being placed through Clearing, leaving no pupils unplaced. One pupil gained a place at Cambridge, and two pupils achieved sponsorship from PWC for accountancy placements.

Hollie Aitken	Edge Hill University (1)	Primary Mathematics Education with QTS
William Ball	Newcastle (1)	Chemical Engineering (Industry)
Chloe Barton	Leeds (1)	Law with Hispanic Law
Lauren Bursell	University for the Creative Arts (1)	Acting and Performance
Joseph Codd	Bishop Burton College (1)	Wildlife and Conservation Management

Thomas Codd	GAP Year	
Annabel Dodds	Northumbria (2)	Foundation year in Business
Hannah Dodds	Northumbria (2)	Fine Art
Elizabeth Elton	Northumbria (2)	Business with Management
Peter Evans	Loughborough (1)	Materials Engineering
Samuel Fellows	Leeds Beckett (2)	Business and Management
Helena Field	Leicester (Clearing)	Management Studies
Rebecca Fraser	Newcastle (1)	Business Management
Elizabeth Gould	Newcastle (1)	Business Accounting & Finance (inc PWC placement)
Sophie Hardy	Newcastle (1)	Business Accounting & Finance (inc PWC placement)
Joshua Hawkard	York (1)	Biomedical Sciences
Daisy Healey	Nottingham Trent (1)	Psychology
Lillyanna Healey	Hull College (1)	Foundation Art and Design
Reece Hughes	Reading (Clearing)	Law
Leyla Iredale	Leeds Beckett (1)	Fashion Marketing
Amy Jessop	Hull (1)	Law
Edward Jones	GAP Year	
Anna Kelsall	Cambridge (1)	Land Economy
Olivia King	York St John (1)	History
Charles Krippans	Leeds Beckett (1)	Landscape Architecture and Design
Lucy Lowther	De Montfort (1)	Fashion Buying with Marketing
Oliver Martin	York (Clearing)	Accounting, Business Finance & Management (1yr industry)
George Maynard	York (1)	Electronic and Computer Engineering (1yr industry)
Millie Newton	Hull (1)	Psychology
Emily Poole	Northumbria (1)	Environmental Science
Lydia Rann	Leeds Beckett (2)	Fashion
Bradley Redfearn	Employment	Tulip Estate Agents (Real Estate)
Alice Rennison	Nottingham Trent (1)	Law

Emma Richards	Hull (1)	Law
Phoebe Scruton	Sheffield Hallam (1)	Interior Design
Lily Shrimpton	Salford (1)	Nursing – Registered Nurse (Child)
Juliet Smith	Salford (1)	Biomedical Science
Robert Somerville-Jacklin	GAP Year	
Robert Sunley-Saez	Durham (1)	General Engineering
Jordan Weatherill	Employment	Motor Depot (Sales)
Harry Wells	GAP Year	
Benjamin White	Bournemouth (1)	Computing
Luke Wilson	Hull (1)	Mechanical Engineering

This policy applies to all members of our school community, including those in our Early Years setting