



# **HULL COLLEGIATE SCHOOL**

## **ACADEMIC PERFORMANCE**

Hull Collegiate School seeks to implement this statement through adherence to the procedures set out in the rest of this document.

Hull Collegiate School is fully committed to ensuring that the application of this policy is non-discriminatory in line with the UK Equality Act (2010). Further details are available in the school's Equal Opportunity Policy document.

This document is available to all interested parties on request from the main school office and should be read in conjunction with the following documents:

- ARR
- Exams Appeals

This document is reviewed annually by Miss J M Dyer or as events or legislation change requires. The next scheduled date for review is September 2019.

## **Policy Statement**

Hull Collegiate School aims to inspire, encourage and empower young people to be the very best they can be. Hull Collegiate School is a friendly and vibrant community where individuals thrive and are happy, secure, confident and valued. Our approach combines an intellectually rigorous and challenging academic environment. We are a school where passion and energy abound, a school with a real heart and soul, where we look beyond the A\* to offer a breadth of opportunity which allows every pupil to flourish. Our pupils have a special kind of confidence and this confidence is infectious.

Details of the school's academic performance in public examinations during the preceding year is made available to parents through the school website and weekly newsletters, along with details of leavers' destinations. This information is made available to prospective parents through the school website and prospectus. Detailed public exam performance may be obtained by staff from the records kept in Staff Shared/Senior School/Exams/Results.

In line with the school's overarching aim to bring out the best in everyone, all levels of academic achievement are recognised and celebrated. How pupils progress is evaluated against relevant national norms by use of baseline data obtained through Yellis and Alis testing at the beginning of Years 10 and 12 respectively and standardised scores from the entrance examination. Hull Collegiate School uses a variety of internal and external assessments to inform teaching and learning. These assessments are intended to facilitate pupil progress and the evaluation of that progress against relevant national norms. For Years 10 and 11 targets are those provided by Durham and the same is true of Years 12 and 13 based on the GCSE results. Our pupil tracker is completed at least three times each academic year for all pupils and underachievement dealt with through the school mentoring system. The subject and school's progress is evaluated against national norms early in the Michaelmas Term when HCS results are compared to national averages through curriculum reviews. Targets are set for faculty and subject teams where necessary. The school is proud of the wide range of qualifications and destinations that our pupils aspire to and we encourage pupils to follow the academic path most suited to their individual strengths. In the previous academic year (2017/18), results in public examinations were as follows

## GCSE report

This year's GCSE candidates gained 23% A\*-A grades. There was a 95% rate of 5 A\*-C and an overall VA of -0.26. Particularly strong this year were Maths, Food and Music with 0.5+ grade Value added

## A Level report

This year our A Level pupils achieved a 99% pass rate. 86% of pupils will now go on to their first or second choice destination. 54% of pupils were awarded A\* - B grades in their chosen subjects and 19% achieved A\* and/or A grades. A VA score of -0.11 was recorded at A level.

## Leaver Destinations 2017

We are delighted that a high percentage of our pupils continue to gain places at Russell Group Universities and to their first choice university. The school has developed a unique and 'person centred' careers programme which looks beyond the A\* to ensure that individuals gain places on the right course at the right university and maximize their chances of employability. Once again the school can report a successful outcome for all our recent leavers with 83% choosing to continue their education at university and a further 6% through employment. The remainder have opted for a working GAP Year with a view to continuing their education in 2018. Hull Collegiate pupils will be studying a wide range of courses at universities across the UK including a number on specialist courses. Of those applying for university places, 62% were offered places at their first choice universities, with a further 24% gaining insurance choice offers and 14% being placed through Clearing, leaving no pupils unplaced.

## HCS LEAVER DESTINATIONS 2018

Habib Abouda	Newcastle (1)	Medicine and Surgery
Kieran Batstone	Manchester (1)	Medicine
Beth Blenkiron	Hull (2)	Business Management (with placement year)
Cassian Chappill	Liverpool (1)	Law
Samuel Clubley	Leeds (1)	Management
Iona Crofts	Cardiff (Clearing)	Neuroscience

Alfie Cutsforth	Employment	
Micah Dehkordy	GAP Year	
Harriet Doyle	Oxford School of Drama	Acting (1yr Foundation)
Andrew Elton	Dundee (1)	History & Politics
George Exon	Northumbria (2)	3D Design
Darcey Ferguson	Edinburgh (2)	Philosophy & Economics
Thomas Gibbs	Hull (1)	Mathematics
Emily Gould	Manchester Metropolitan (2)	Ethics, Religion and Philosophy
Simon Hall	Sheffield (1)	History
Maisie Hampston	Sheffield Hallam (1)	Applied Social Science
Pippa Hayes	GAP Year	
Olivia Hewitt-Jones	GAP Year	
Isabelle Hill	Nottingham Trent (2)	Fashion, Marketing & Branding
Alice Ketley	Brunel (1)	Anthropology
Emma Lacey	Keele (Clearing)	Law
Oliver Levison	Employment	
Muriel Michael	Leeds Beckett (1)	Economics & Finance
Hannah Moore	York (1)	Music
Olivia Mukerjea	Salford (1)	Journalism: Broadcast
James Relph	Hull (2)	Computer Science (Software Engineering) Foundation
Millie Richardson	Liverpool (Clearing)	History
Thyge Saunt	Harper Adams (1)	Agriculture (including Foundation Year)
Fabian Schnare	Derby (Clearing)	Computer Games Modelling & Animation Foundation
George Seville	Loughborough (1)	Sport Management
Ben Shepherd	Nottingham Trent (1)	Economics
Benjamin Sheridan-Guest	York (1)	Mathematics
Heidi van Nieuwkerk	Newcastle (2)	Geography – Deferred 2019
Toby van Nieuwkerk	Sheffield Hallam (1)	Real Estate

Megan Wall	GAP Year	
Gabriella Zanetti	Edinburgh (1)	Chemistry

<b>Former pupils</b>		
Tom Codd	Bristol Old Vic Theatre School	Production Arts (Stage and Screen)
Edward Jones	East Anglia	History
Bradley Redfearn	Northumbria	Built Environment with Foundation Year
Robert Somerville-Jacklin	Liverpool	Engineering Foundation
Harry Wells	Liverpool	Mathematics and Computer Science

*This policy applies to all members of our school community, including those in our Early Years setting*

## Document Log

<b>Curriculum Policy Changes July 2018</b>	
Reviewed by:	Miss J M Dyer Assistant Headteacher
Date of last review:	September 2018
Approved by:	Local Governing Body
Date of approval:	
Reason for changes:	Updating exam results and leaver destinations.
Next scheduled date for review:	September 2019