



# HULL COLLEGIATE SCHOOL

## ADMISSIONS

Hull Collegiate School seeks to implement this policy through adherence to the procedures set out in the rest of this document.

Hull Collegiate School is fully committed to ensuring that the application of this policy is non-discriminatory in line with the UK Equality Act (2010). Further details are available in the school's Equal Opportunity Policy document.

This document is available to all interested parties on request from the main school office and should be read in conjunction with the following documents:

- Attendance
- Behaviour & Exclusions
- Complaints
- Equal opportunities
- Curriculum
- Accessibility Plan

This document is reviewed annually by Mrs A Wilson and Mrs A Kell or as events or legislation change requires. The next scheduled date for review is September 2019.

## Policy Statement

The school seeks to promote accessibility by making available both means-tested (assisted place) and non means-tested (scholarship) awards. Further details of these awards can be found below.

The school must feel confident that it will be able to educate fully any applicant child in line with his/her potential and in line with the standards achieved by the would be pupil's peers, and that he/she would support the aims, ethos and expectations to which the school aspires.

Entry to the school is by selection on academic merit and on assessment of a pupil's likely positive contribution through good behaviour to the aims, ethos and co-curricular life of the school.

Hull Collegiate School is committed to ensuring that the admissions register is maintained in accordance with Education (Pupil registration, England) Regulation 2006.

1. Hull Collegiate School admits pupils without regard to gender, nationality, disability, colour or creed in accordance with the UK Equality act (2010)
2. Age. The applicant must be of the correct age band for the year group he/she proposes to enter unless alternative arrangements have been agreed with the school.
3. Academic ability. For entry to Year 3 and above the applicant must attain the required standard in the entrance assessments for the appropriate year-group. This is measured by means of Literacy, Numeracy and Non-Verbal Reasoning assessments **and, in the case of Year 7 entry, verbal reasoning**. Those eligible for the offer of a place (if one is available) will have attained at least the national accepted average standard (90-110) in each of these tests. Academic Scholarships may be awarded to those applicants for entry to Years 4 and 7 who have performed at an outstanding level in the nationally standardised assessment tests used to assess all applicants.
4. If an applicant falls slightly short of the above criteria, a place may still be offered, but at the discretion of the **Headmistress**, and other criteria will apply. These may include further testing in Maths and English and character references.
5. In the case of an applicant with specific learning difficulties, a full professional report must be submitted in advance of the entrance assessment. Allowance will then be made, but the overriding criterion will be the pupil's ability to cope with the curriculum and level of support offered.
6. In the case of an applicant transferring to Hull Collegiate School after the start of secondary education (i.e. above Year 7), the school may, at its discretion, require the first term of attendance to be on a probationary basis. During or at the conclusion of this time, the contract may be terminated by either party without penalty beyond fees already paid.

7. On any occasion where the school intake is over subscribed places will be allocated on the basis of ability in the entrance assessments. In the event that the above is unable to distinguish between candidates school references will be taken into account. At other times vacant places will be offered to the next applicant who fulfils the entry criteria.
8. Priority for places in the Senior School is given to the pupils in the Prep School, although admission is not necessarily automatic. From September 2017 all Prep school pupils will be awarded places on the same basis as external candidates with a minimum requirement of national average in each of the standardised tests. Parents of pupils who are likely to fall short of this criteria will be given due warning throughout KS2.
9. Financial assistance is limited both in terms of the amount and the number of UCST assisted places. Other scholarships are applied for and awarded separately and on merit. In these cases, the ability of the child and the available assistance have to be balanced in the school's assessment of whether or not a place can be offered.
10. In all cases entry will be subject to a satisfactory reference from the applicant's previous school.
11. All applications are treated positively, sympathetically and in confidence.
12. The school's physical facilities for disabled comply with regulations and it will do all that is reasonable to ensure that the school's culture, policies and procedures are made accessible to children who have disabilities and to comply with its legal and moral responsibilities under the Special Educational Needs and Disability Act. The school seeks to ensure that disabled prospective pupils are not treated less favorably and will take reasonable steps to avoid putting disabled pupils at a substantial disadvantage in matters of admission.
13. From the beginning of the first day on which the school has agreed or been informed that the pupil will attend, an entry will be made on the Admissions Register which is subject to the Education (Pupil Registration) (England) Regulations 2006. This is administered by Mrs Sharon McEwan (Registrar) and inclusion/deletion from the register is done according to the above act. Where a pupil's name is going to be deleted from the admissions register for any of the following reasons the local authority, where the pupil is resident, must be informed.
  - The pupil has been removed to be home educated
  - The family have apparently moved away
  - The pupil has been medically certified as unfit to attend
  - The pupil is in custody for more than 4 months
  - The pupil has been permanently excluded

The admissions register is kept in electronic format on the school server with backup, and is kept for at least three years. It records the following items. Full name, sex, name address and at least one telephone number of all known parents/guardians/carers (and information about any other person who has parental responsibility for the child), which parent/s and/or carer/s with whom

the pupil normally resides, date of birth, date of admission, the name and address of the last school attended, name of the destination school (or additional school, in the case of dual registration) notified by a parent and the first date of attendance, where it is reasonably practicable for the school to ascertain this information, and details of any amendments to the above, including the date and the name of the person making the amendment.

14. Hull Collegiate School has a duty to provide to the local authority for standard transitions if requested. Hull Collegiate School has a duty to make/notify returns to local authority for all non standard admissions and departures.
15. Hull Collegiate School has a process by which pupils are able to indicate they have permission to study in the UK.

### **Appeals**

Parents or guardians who wish to appeal against a decision not to offer a place to an applicant may appeal to the Chair of the Local Governing Body of Hull Collegiate School, whose decision is final. Appeals should be addressed directly to the Chair of the Local Governing Body at the School, and should state the grounds for the appeal.

*This policy applies to all members of our school community, including those in our Early Years setting*

<b>Admissions Policy Changes Sept 2018</b>	
Reviewed by:	Alex Wilson
Date of last review:	September 2018
Approved by:	Mr Paul Grimwood Chair of LGB
Date of approval:	
Reason for changes:	Review due to changes in the ISI Regulatory Commentary as of January 2017.  Amendments made after DSL Update and Development Training led by the ERSCB in June 2017.
Next scheduled date for review:	September 2019 or as events or legislation change requires.