



# **HULL COLLEGIATE SCHOOL**

## **ACADEMIC PERFORMANCE**

Hull Collegiate School seeks to implement this statement through adherence to the procedures set out in the rest of this document.

Hull Collegiate School is fully committed to ensuring that the application of this policy is non-discriminatory in line with the UK Equality Act (2010). Further details are available in the school's Equal Opportunity Policy document.

This document is available to all interested parties on request from the main school office and should be read in conjunction with the following documents:

- ARR
- Exams Appeals

This document is reviewed annually by Mr S F Jolly or as events or legislation change requires. The next scheduled date for review is September 2017.

## **Policy Statement**

Hull Collegiate School aims to inspire, encourage and empower young people to be the very best they can be. Hull Collegiate School is a friendly and vibrant community where individuals thrive and are happy, secure, confident and valued. Our approach combines an intellectually rigorous and challenging academic environment. We are a school where passion and energy abound, a school with a real heart and soul, where we look beyond the A\* to offer a breadth of opportunity which allows every pupil to flourish. Our pupils have a special kind of confidence and this confidence is infectious.

Details of the school's academic performance in public examinations during the preceding year is made available to parents through the school website and weekly newsletters, along with details of leavers' destinations. This information is made available to prospective parents through the school website and prospectus. Detailed public exam performance may be obtained by staff from the records kept in Staff Shared/Senior School/Exams/Results.

In line with the school's overarching aim to bring out the best in everyone, all levels of academic achievement are recognised and celebrated. How pupils progress is evaluated against relevant national norms by use of baseline data obtained through Yellis and Alis testing at the beginning of Years 7, 10 and 12 respectively and standardised scores from the entrance examination. Hull Collegiate School uses a variety of internal and external assessments to inform teaching and learning. These assessments are intended to facilitate pupil progress and the evaluation of that progress against relevant national norms. At KS3 targets are set with those +0.5 formulated by Cem Centre at Durham University for nationally standardised schools, however from Sept 2015 the schools own system is used which has proved to be more accurate by + 0.2 grades. For Years 10 and 11 targets are those provided by Durham and the same is true of Years 12 and 13 based on the GCSE results and/or the TDA. Our pupil tracker is completed at least three times each academic year for all pupils and underachievement dealt with through the school mentoring system. The subject and school's progress is evaluated against national norms early in the Michaelmas Term when HCS results are compared to national averages through curriculum reviews. Targets are set for faculty and subject teams where necessary. The school is proud of the wide range of qualifications and destinations that our pupils aspire to and we

encourage pupils to follow the academic path most suited to their individual strengths. In the previous academic year (2015/16), results in public examinations were as follows (national figures for 2015/16 were not available at the time of writing):

### GCSE report

This year's GCSE candidates were rewarded with an impressive 40% A\*-A grades. There was a 91% rate of 5 A\*-C and an overall VA of 0.3. Particularly strong this year were Drama, Further Maths & German with 1.0+ grade Value added

### A Level report

2016 was another year of success for our A Level pupils, with a 99% pass rate. 88% of pupils will now go on to their first or second choice destination. 56% of pupils were awarded A\* - B grades in their chosen subjects and for the 3rd consecutive year, this was 100% in FM. 30% achieved A\* and/or A grades. A VA score of + 0.2 was recorded at A level.

### Leaver Destinations 2016

We are delighted that a high percentage of our pupils continue to gain places at Russell Group Universities and to their first choice university. The school has developed a unique and 'person centred' careers programme which looks beyond the A\* to ensure that individuals gain places on the right course at the right university and maximize their chances of employability. Once again the school can report a successful outcome for all our recent leavers with 85.5% choosing to continue their education at university and a further 3.2% through Higher Level Apprenticeships. The remainder have opted for employment (1.6%) or a working GAP Year (9.7%) with a view to continuing their education in 2017. Hull Collegiate pupils will be studying a wide range of courses at universities across the UK including a number on specialist courses in Medicine, Music, Agriculture, Art and the Creative Arts. Of those applying for university places, 86.8% were offered places at their firm choice universities with a further 9.4% gaining insurance choice offers and 3.8% being placed through Clearing, leaving no pupils unplaced. Continuing the trend of successful applications for Medicine, two pupils (3.8%) secured places at their firm choice institution, Hull York Medical School and 34.0% secured places at Russell Group universities.

Sabeekah Ahmad	Manchester Metropolitan	Business Management (with Foundation Year)
James Batstone	University for the Creative Arts	Acting and Performance
Kieran Billah Binning	Derby	Computer Science (with Industrial Placement)
Charlotte Beard	GAP YEAR	
Emma Blenkiron	York St John	History
Georgina Brett	Northumbria	Fashion
Jodie Brown	Derby (Clearing)	Property Development and Marketing
Dariya Butcher	Birmingham	Drama and Theatre Arts
Jessica Cater	Leeds	English and History
Christopher Chapman	Northumbria	Business Management
Claudia Chapman	Leeds Beckett	Business Studies
Leo Cloughton	City University London	Law
Olivia Collier	Durham	Archaeology
Jack Colthup	Northumbria	History
Bethany Dean	Leeds Beckett	Hospitality Business Management
Phoebe Exon	Oxford Brookes	History of Art
Ellis Ferreira	GAP YEAR	
Matthew Fisher	Leeds	Mechatronics and Robotics
Joseph Forward	Nottingham	Mathematics
Amelia Gardner	Newcastle	English Language
Guy Grimwood	Birmingham	Policy, Politics and Economics (with year abroad)
Emily Heaton	Hull York Medical School	Medicine
Alicia Hill	Northumbria	Fashion Design and Marketing
Emma-Jo Huckstep	Leeds Beckett	Primary Education leading to QTS
Camilla Jackson	Manchester Metropolitan	Fashion Buying and Merchandising
Matthew James	Liverpool	Geography and Oceanography
Matthew Jessop	GAP YEAR	
Drew Johnson	Apprenticeship	PwC Accountancy

Sophie Jones	Lincoln	Psychology
Chloe Kirkwood	Manchester	Zoology
Yasmin Lari	Nottingham Trent	Textile Design
Matthew Lee	Chester	Business Management
Joseph Lewis	Nottingham Trent	Film and TV / History
Pascal Maguet	Lancaster	Mathematics
Ashley Oldershaw	Leeds	Computer Science with Artificial Intelligence
Laura Oxtoby	St Andrews	Geography
Esme Palmer	Newcastle	Accounting and Finance
Megan Porteus	Hull	Primary Teaching
Harvey Price	York	English Language and Linguistics
Chloe Rackham	Newcastle	Film Practices
Thomas Rial	Newcastle	Civil Engineering
William Robins	Employment	Sport Fishing Guide (Seychelles)
Jessica Robinson	Bristol	Economics
Alexander Rowbottom	Harper Adams	Agri-Food Marketing with Business Studies
Jack Salt	Lincoln	Psychology
Lucy Sharp	Leeds College of Art	Foundation Diploma in Art and Design
Bethany Shaw	Chester	Criminology
Joseph Shearsmith	Hull	History and Archaeology
Dominica Spivey	GAP YEAR	
Georgia Stainforth	Warwick	Politics
Jack Sutherland	University of Central Lancashire	Law (Foundation Entry)
Olivia Thompson	Leeds College of Music	Music (Popular Music)
Elinor Thorp	GAP YEAR	
Eleanor Tomlinson	Anglia Ruskin	Illustration
James Took	Durham	General Engineering
Niall Ubhi	Hull York Medical School	Medicine

William Vize	Northumbria	Film and TV Production
Benjamin Weeks	Hull	Law
Imogen West	Birmingham	Policy, Politics and Economics (with year abroad)
Lucy Whitehead	Hull	Politics
Tom Wood	Apprenticeship	Royal Air Force
Abigail Worrell	GAP YEAR	

*This policy applies to all members of our school community, including those in our Early Years setting*